School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

The total revenue projected for Madera County Independent Academy is $793,742, of which $647,887 is Local Control Funding Formula (LCFF), $15,424 is other state funds, $505 is local funds, and $129,926 is federal funds. Of the $129,926 in federal funds, $3,659 are federal CARES Act funds. Of the $647,887 in LCFF Funds, $172,552 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

Madera County Independent Academy plans to spend $1,033,840 for the 2020-21 school year. Of that amount, $490,051 is tied to actions/services in the Learning Continuity Plan and $543,789 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Total General Fund Budget is $1,033,840 and of the total, $543,789 is not included due to focus on LCP was for distance learning due to COVID. General operations of the Charter, such as expenditures including: maintenance staff, teachers, instructional aides, substitutes, front office support staff, site principal, program director, two academic counselors, school psychologist services, CAES counseling specialist, daily expenses of supplies, fiscal, and Operations/Facilities were not included.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Madera County Independent Academy is projecting it will receive $172,552 based on the enrollment of foster youth, English learner, and low-income students. Madera County Independent Academy must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Madera County Independent Academy plans to spend $154,379 towards meeting this requirement, as described in the Learning Continuity Plan.

The 2020-21 LCP did not include the cost of the additional counselors, teachers or school psychologist to support high needs students. The main focus of the LCP was to address the distance learning needs for
all unduplicated students. The focus of LCP was also additional technology hardware and software programs. Staff also received specialized professional development and materials, such as the Distance Learning Playbook, to support our students during the COVID distance learning period. All MCIA teachers and support staff received additional professional development to support the social-emotional needs of unduplicated learners, families and themselves.
Update on Increased or Improved Services for High Needs Students in 2019-20

This chart compares what Madera County Independent Academy budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Madera County Independent Academy actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Madera County Independent Academy’s LCAP budgeted $245,757 for planned actions to increase or improve services for high needs students. Madera County Independent Academy actually spent $255,864 for actions to increase or improve services for high needs students in 2019-20.