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Superintendent of Schools

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Board of Education Informational Item
June 27, 2018

Topic:
Local Control Accountability Plan Services – Madera County

Background:
Education Code 52066 requires the county superintendent of schools each fiscal year beginning in 2018-19, to prepare a summary of how the county superintendent of schools plans to support school districts and schools within the county by implementing technical assistance. This plan shall be presented to the county board of education at the same public meeting held to approve the county superintendent of schools' LCAP.

Fiscal Impact:
None

Recommendation:
Information only

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Madera County Superintendent of Schools
County Summary of Assistance and Support of County LEAs and Schools

Education Code 52071 (b) states that the county superintendent of schools shall provide one or more of the following forms of technical assistance to any school district that fails to improve pupil achievement across more than one state priority for one or more pupil subgroups listed on its Dashboard OR if the district fails to have their LCAP approved by the county superintendent of schools.

Those forms of technical assistance are:

1. Identification of the school district's strengths and weaknesses in regard to the state priorities described in subdivision (d) of Section 52060, communicated in writing to the school district. This identification shall include a review of effective, evidenced-based programs that apply to the district's goals.
2. Assignment of an academic expert or team of academic experts to assist the school district in identifying and implementing effective programs that are designed to improve the outcomes for all pupil subgroups identified pursuant to Section 52052. The county superintendent of school may also solicit another school district within the county to act as a partner to the school district in need of technical assistance.
3. Request that the California Collaborative for Educational Excellence (CCEE) provide advice and assistance to the school district.

Education Code 52060 (i) (1) further states "beginning with the 2018-19 fiscal year and in each fiscal year thereafter, a county superintendent of schools shall prepare a summary of how they county superintendent of schools plans to support school districts and schools within the county in implementing the provisions of this article." Goals need to address each of the following areas:

Approval of LCAPs

The Madera County Superintendent of Schools (MCSOS) will complete the review of all LCAPs for LEAs within Madera County on an annual basis notifying the LEAs of the approval or non-approval of their respective LCAPs no later than October 8th of the year for which the LCAP is written. Feedback will be given to districts if there are clarifications that need to be made prior to August 15. If the county superintendent is unable to approve the LCAP, then one of the forms of technical assistance listed above shall be implemented.

Providing technical assistance to school districts pursuant to subdivisions (a) and (b) of Section 52071.

Subdivisions (a) and (b) state that if the LCAP is not approved or if by using an evaluation rubric adopted by the state board pursuant to Section 52064.5, the county superintendent shall provide the technical assistance described about to any school district that fails to improve pupil achievement across more than one state priority for one or more pupil subgroups identified.

That technical assistance, including, among other things, any of the following:

1. Identification of the school district's strengths and weaknesses in regard to the state priorities, communicated, in writing to the school district. This identification shall include a review of effective, evidence-based programs that apply to the school district's goals.

2. Assignment of an academic expert or team of academic experts to assist the school district in identifying and implementing effective programs that are designed to improve the outcomes for all pupil subgroups identified. The county superintendent of schools may also solicit another school district within the county to act as a partner to the school district in need of technical assistance.

3. Request the CCEE provide advice and assistance to the school district.

Providing any other support to schools and school districts within the county.
This support may be collaboratively decided upon by MCSOS and the district.

In the event that MCSOS is not able provide assistance to our Madera County Districts, we will collaborate with neighboring COEs for assistance and the CCEE for the same assistance, as needed.

All technical assistance provided to districts because of failed LCAPs will be completed within a timeframe mutually agreed upon by MCSOS and the district.

Technical assistance and letters to districts with the identified strengths and weaknesses of the district based on the California Dashboard will be completed and the district notified in writing no later than March 31st of the school year in which the California Dashboard is released.

Compensation for this work will be provided by formulaic funds distributed by the CDE. If a district wishes to do this work proactively or have other support not specified in the Education Code Sections herein, the district will be responsible for the cost of the work.