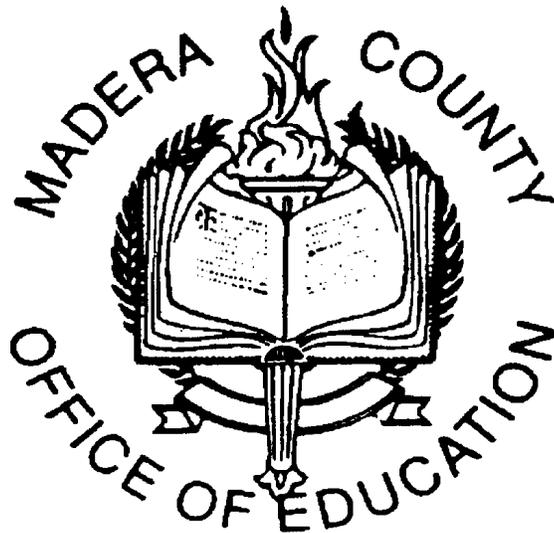


Madera County

Plan for Providing Educational Services to Expelled Youth (Triennial Update) June 30, 2015



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Overview

The Madera County Superintendent of Schools (MCSOS) and the Governing Boards of each school district within Madera County believe that students are entitled to a free and appropriate public education. At the same time, acknowledgement is made that not all students can succeed, for a variety of reasons, on a comprehensive school campus.

California Education Code Section 48926 states, “Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county.”

Representatives from all Madera County school districts have met to discuss the changes that have occurred since the 2012 plan was written, to assess whether progress has been made in closing the gaps in services identified in 2012, and to identify any new gaps.

Madera County’s four unified school districts, four elementary school districts, one high school district, charter schools, and the Madera County Office of Education serve approximately 30,865 students.

California Education Code Section 48916.1 states, “At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an education program is provided to the pupil who is subject to the expulsion order for the period of the expulsion...”

The educational placement is determined on an individual basis by the school district’s governing board based on (1) seriousness of the offense, (2) available educational alternatives, and (3) related factors.

The Madera County Superintendent of Schools will continue to provide an educational option for expelled students in an effort to meet the needs of the districts, students, and parents of Madera County. District level alternatives for expelled students will vary from district to district.

California Education Code Section 48926 also states, “The plan shall be adopted by the governing board of each school district within the county and by the county board of education.” The Madera County Educational Plan for Expelled Students was approved by every district Board of Trustees and the Madera County Board of Education as listed on page 5 in 2003. The plan was reviewed in 2006, 2009, 2012 and 2015 by each district superintendent.

School District Educational Alternatives for Expelled Students

School districts located within Madera County provide a number of options for expelled pupils, depending on the specific violation of California Education Code Sections §48900, §48900.2, §48900.3, §48900.4 and §48900.7. The alternative education program to which an expelled pupil may be assigned is preceded by a decision made by the local governing board which may provide for one of the following expulsion orders describing the students' educational placement:

Expulsion, suspended order, with placement on the same school campus (Education Code §48917(a)).

Expulsion, suspended order, with placement on a different school campus within the district (Education Code §48917(a)).

Expulsion, suspended order, with voluntary enrollment in district independent study, if the parent and student consent (Classroom instruction must be available upon parent or student request).

Expulsion, suspended order, with subsequent transfer to another district.

Expulsion with referral to a district community day school program if available.

Expulsion with subsequent transfer to charter school.

Expulsion with referral to Madera County Office of Education (MCOE) Community School program.

Parents may also elect to enroll their student in a charter school or private school. Costs for private school or charter school, if any, are the responsibility of the parent. School districts offer a public school option for expelled students.

Actual referral to a district community school program or a county community school program is made by the school district governing board with recommendations from the district discipline review board or by another established district referral process as required by statute.

In order to minimize the number of suspensions and expulsions, the Madera County Office of Education Community School program and school districts in Madera County implement actions to create positive school climates and promote social-emotional learning using research-based strategies. MCOE and school districts in Madera County implement multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success. Specific interventions implemented at MCOE Community Schools and in Madera County schools include Positive Behavioral Interventions and Supports (PBIS), Character Counts, Bullying Prevention, Suicide Prevention, Peer Mediation, Teen Parenting, Anger

Management, AOD Services, Afterschool Credit Recovery Classes, and additional counseling services. In addition, there are several informal programs meant to help students connect to their educational programs. Schools in Madera County involve families in a variety of contexts to support student success. Schools provide ongoing communication to parents about the importance of school attendance and behavior in relation to academic achievement. Schools involve parents in the education of their children and decision making venues. Students who return to their districts after fulfilling the terms of their expulsions receive the aforementioned multi-tiered system of support.

Expelled Students Who Fail District Community Day School

An expelled student who fails his/her placement in a district community day school program may be placed in one of the following options:

Other existing district educational alternatives

Madera County Office of Education Community School

Madera County Office of Education Charter Schools

Please Note: The Madera County Office of Education is not legally responsible to continue service with a student and may refer back to the District should MCOE not be able to serve the student.

Madera County Office of Education-Educational Alternatives for Expelled Students

The Madera County Superintendent of Schools will continue to provide an educational option for expelled students. Most districts use the county community schools for students who are expelled and pose a danger to campus safety or to other students or employees of the district. The philosophy of each individual school district affects how the Madera County Superintendent of Schools Community School Program will meet the needs of that particular school district. Some school districts use the Madera County program as an educational option for expelled students, while others use the program as an additional alternative program to provide the student with another avenue of success.

The Madera County Office of Education Alternative Education program identified four goals with progress indicators for the Local Control and Accountability Plan (LCAP) based on the 10 State Priorities and a needs analysis. The Alternative Education LCAP addresses State Priority 9, the coordination of instruction of expelled pupils pursuant to Education Code §48926.

The Madera County Office of Education Community School program offers the following options for expelled youth:

Daily classroom-based instruction for students in grades 7-12 and a five week summer session.

Contracted study programs known as Independent Study (IS) for all grades that require students to complete a minimum of 25 hours of education product per week are available for students whose needs can be met through this form of instruction.

The Madera County Superintendent of Schools assigns staff members with the proper credentials authorizing instructional services. All assessments in all areas of suspected disability and appropriate services and programs specified in the student's individualized education program (IEP) are provided in compliance with all applicable state and federal laws and regulatory provisions. Appropriate services and programs designed to address the language needs of students identified as English learners are provided in compliance with all applicable state and federal regulations.

In Madera County, services to students who have been expelled are provided through a continuum of services. The district-operated community day schools are an option for expelled students in those districts which provide community day schools. The county-operated community schools remain an option for students expelled from their local school district. When the enforcement of the expulsion is suspended, students may have several options available within their local district. When the enforcement of a student's expulsion is not suspended, the student may still have district options as well as the county community school and county run charter schools. If the student fails the district-operated options, the student will then be referred to the county-operated programs. The county-operated programs remain the final option for expelled students.

Madera County Office of Education Community School Program District Referral Process

The school district of residence maintains the responsibility for developing a rehabilitation plan for the expelled students and referring students to an appropriate educational setting. Expelled students who complete their rehabilitation plan obligations are reviewed by the district for possible return to regular district programs. Expelled students who fail to meet the terms and conditions of the district rehabilitation plan may be referred to a different district school, another district program, district community day school program, if available, or the Madera County Office of Education Community School or Charter Schools.

School Districts complete a Madera County Office of Education Community School Referral for each student who is recommended for enrollment in the MCOE Community School program each year. The MCOE Community School program includes the classroom-based program for expelled students, SARB/DARB referred students, probation referred students, and court ordered students. The LEA shall specify the date of review of readmission to the school district on the Community School Referral for students who are expelled.

For students with an identified disability, a local education agency representative must consult with a representative from the Madera County Office of Education Alternative Education program, if this program may be considered as a placement option by the IEP team. A representative from the Alternative Education program must be in attendance at the

IEP team meeting when placement decisions are made for the Alternative Education program. All psychological assessments for referred students must have been conducted within the past two years.

An Individual Learning Plan (ILP) will be developed with the student, the student's parents, and county office staff in the Madera County Office of Education Community School. Part of this plan includes a goal of returning the student to the school district of residence after the district expulsion term.

The Madera County Office of Education is not legally responsible to continue service with a student and may refer back to the district of residence to determine placement.

Referrals from the districts to the county-operated community school programs are made directly to the Madera County Office of Education Alternative Education Programs.

EVALUATION OF 2012 COUNTY AND DISTRICT GAPS AND STRATEGIES FOR PROVIDING EDUCATION SERVICES

Madera is a largely rural county with high levels of poverty, a high rate of teen pregnancy, and a very limited public transportation system. These factors along with the statewide economic crisis of the past six years has added to limited resources, making it very difficult to make headway in closing the gaps in respect to providing educational services to expelled students in Madera County. The cost of operating classes for 1 to 3 students in outlying areas where space, transportation, and support staff are not readily available remains of paramount significance. In addition, the statewide budget crisis has reduced services from other state agencies as well as services within our districts. Madera County Office of Education has increased support services to expelled students by adding additional psychology services, a drug and alcohol counselor, support services for academic counseling including a Pupil Personnel Services (PPS) counselor, a student responsibility center, providing transportation, additional elective courses, and on-line courses to help students who are credit deficient. Furthermore, the Alternative Education Programs of MCOE developed a Pregnant and Parenting Teen Conference, Peer Leadership Group, and Manufacturing Day.

Listed below is the evaluation of the 2012 County and District Gaps and Strategies for Providing Education Services to Expelled Youth.

2012 GAP 1.0

Funding issues continue to be a gap in these areas: support services, prior year “deficits” applied to funds, staff development, transportation and reductions in other county run programs that in the past provided support services for our students.

Strategy:

Grants

Several significant grants have been identified and applied for. The County Office of Education received a California Math Science Partnership Grant (CAMSP), Madera Unified School District was a recipient of a Career Technical Education Grant. In addition, to these grants the change in California funding to the Local Control Funding Formula (LCFF) has significantly benefited the Madera Valley school districts and Madera County Office of Education as we have high numbers of students that qualified us for a high percentage of supplemental and concentration funds.

The grant funds along with the LCFF funds have allowed us to hire additional positions to support all students especially students that are not performing to standard or need a more hands on approach to education.

Interagency Sharing of Resources

During the 2014-2015 school year, several interagencies and school districts came together to help support expelled students in addition to pregnant and teen parents. Madera County Probation Department along with several other Madera agencies helped support the Pregnant Parenting Teen Youth Conference by providing food services, raffle prizes, literature and educational workshops. This conference

provided our students opportunities for personal development in the areas of parenting. Some of the agencies involved were: Madera County Public Health Department, Planned Parenthood, Valley Children’s Hospital, Camarena Health Center, Madera County Probation Department, Nurture 2 Nurture, First 5 Madera, Community Action Partnership of Madera, Madera County Behavioral Health and was sponsored by Madera County Office of Education.

Madera County Probation Department continued the after school court day program on the Enterprise campus. This program works with students in several areas such as drug and alcohol education, community service outreach, and behavioral health support. Additionally, the program is instrumental in building strong character traits. Students had the opportunity to attend several fieldtrips during the course of the year which assisted them in developing relationships and providing them with experiences they wouldn’t have otherwise. Furthermore, Madera County Probation Department helped finance twenty Odysseyware full licenses to be utilized in Juvenile Hall and Boot Camp.

Madera County Office of Education (MCOE) contracts with the Community Action Partnership of Madera County to provide child care services for our parenting teens. This allows our parenting teens to attend school on a regular basis. In addition, MCOE provides county-wide services for homeless students which include transportation, clothing, and hygienic products/services.

Madera County Behavioral Health provides educational services to all of the schools in Madera County. These include: healthy relationships, drug and alcohol counseling, anger management and mental health support.

Look for ways to better utilize resources between Districts and the County Office of Education.

This will continue to be an area of growth between the districts and the county office. However, several significant achievements occurred including the development of a blended learning program in Chowchilla and inclusion of county expelled students to participate in district extra and co-curricular activities and transportation.

2012 GAP 2.0

School Attendance Review Board (SARB), development of county-wide SARB Board.

Strategy:

Establish meetings with all stakeholders

The Madera County District Attorney established an advisory committee composed of school officials, law enforcement agencies, and city and county officials. Our first meeting was during the 2013-2014 school year, we’ve continued to meet on a monthly basis. The result of these meetings has been the hiring of a full time Attendance Officer under Madera County Probation Department. A process was established in identifying and supporting truant students and providing the families

with resources to assist their students in increasing attendance. Chowchilla school districts have formed an effective SARB process that has helped reduce absenteeism in that area.

All Madera County Office of Education school sites increased their seat-time percentage due to a more focused approach to absenteeism. Strategies implemented were: daily phone calls by 8:30 a.m., attendance awards, engaging/hands on student programs and staff, and increased number of parent meetings. In addition, the flexibility of our independent study programs has allowed more students to attend school on a regular basis.

2012 GAP 3.0

The student population has a higher identified special education percentage than students who fall in the more traditional settings.

When this gap was identified during the meetings to prepare for the Plan for Providing Educational Services to Expelled Youth our ratio of expelled Special Education students at Enterprise was over 40%. By following the suggested strategies our districts have expelled far less Special Education students. Currently 18% of the expelled students at Enterprise are on an Individualized Educational Plan (IEP).

2012 GAP 4.0

Transportation for students to attend programs

Strategy:

Continue to locate programs at central locations for easier access to students
Madera County Independent Academy moved to its new location on Avenue 14 during the 2013-2014 school year. We have seen an increase in seat-time percent at this location. A new independent study/seat-time program was developed in Chowchilla that saw a significant increase in enrollment during the 2014-2015 school year. While both of these programs are centrally located in the cities they reside in, the independent study model may be as much to do with the increase of seat-time percent as the location.

Establish new programs that will excite students to attend school
Several new programs have been established in all of MCOE programs. These programs include: additional independent study courses, additional career technical courses, and additional seat-time programs. The new courses are very engaging to the students and have become extremely popular. While transportation is not generally offered to our students we have found that if we offer courses of interests the students find a way to attend school.

Funding for Madera area express

Through the use of the homeless grant and supplemental and concentration funds students who fail to come to school on a regular basis are provided transportation tickets. For safety reasons many students are provided transportation tickets as well

as pregnant and parenting teens. In some situations the Instructional Transport Aides use county vehicles to transport students.

2012 GAP 5.0

Technology achievement gap between the rich and poor

Strategy:

Grants

With the use of the common core grant the Career and Alternative Education Service (CAES) division purchased 100 Chrome Books for student use, several new computer labs were established and students and staff were trained for the Smarter Balanced Assessment Consortium (SBAC). In addition, the CAES division purchased several promethean boards used by teachers in various classroom for instruction.

Provide opportunities for students to have access to computer labs after school, lunch, before school

All of the CAES programs offer after school access to the computer labs. Students use these labs for credit recovery, intervention, job applications, and portfolios. If a student would like to access the lab before school or lunch time it would be available by coordinating with the school site principals. Several courses have been developed for Microsoft Office products that students can access for elective credits.

Move towards computer generated textbooks (tablets)

While we have not made any final decisions a committee was formed to work with Verizon Wireless to determine if tablets could have a filter system implemented which would allow our students to access our computer programs from home. CAES division would provide the tablet to the students for access to Odysseyware courses away from the school site, as long as we can provide the security measures required by law.

As the common core standards are continuing to be implemented and publishers are redesigning core academic textbooks we have decided to hold off on the implementation of tablets until state adopted textbooks are available. Several teachers in the CAES division are currently experimenting with the use of iPads for the delivery of curriculum.

GAPS AND STRATEGIES 2015-2018

1.0 Funding issues continue to be a gap in these areas: support services, staff development, transportation and reductions in other county run programs that in the past provided support services for our students.

Strategies:

Grants/Local Control Funding Formula (LCFF)

Implementation of Supplemental and Concentration funds

Career Technical Education grants

Look for ways to better utilize resources between Districts and the County Office of Education

2.0 School Attendance Review Board (SARB) continued development of a countywide SARB board.

Strategies

Establish meetings with all stakeholders

Look for resources to fund a position for a SARB Coordinator to work in conjunction with Madera County Probation Department's new Attendance Officer

Develop strategies to improve attendance as students who fall into this category are traditionally absent more often than other students

3.0 Socioeconomically Disadvantaged Families

Strategies

Establish educational meetings for parents

Provide students access to community resources

Drop-out prevention

Educating students on the importance of post-secondary options and education

4.0 Transportation for students to attend programs

Strategies

Continue to locate programs at central locations for easier access for students

Establish new programs that will excite students to attend school

Funding for Madera Area Express

5.0 Technology achievement gap between the rich and poor

Strategies

Grants

Provide resource center for students to have access to computer labs

Move towards computer generated textbooks (tablets)

EVALUATION OF 2009 COUNTY AND DISTRICT GAPS AND STRATEGIES FOR PROVIDING EDUCATION SERVICES

Madera is a largely rural county with high levels of poverty, a high rate of teen pregnancy, and a very limited public transportation system. These factors add to limited resources, making it very difficult to make headway in closing the gaps in respect to providing educational services to expelled students in Madera County. The cost of operating classes for 1 to 3 students in outlying areas where space, transportation, and support staff are not readily available remains of paramount significance. In addition, the statewide budget crisis has reduced services from other state agencies as well as services within our districts. Madera County Office of Education has increased support services to expelled students by adding additional psychology services, a drug and alcohol counselor, support services for academic counseling, a reading specialist, and on-line courses to help students who are credit deficient.

Listed below is the evaluation of the 2009 County and District Gaps and Strategies for Providing Education Services to Expelled Youth.

2009 Strategy

1.0 Recruit No Child Left behind (NCLB) qualified staff for specific content areas

Strategies were successful as all teachers in the county met NCLB qualifications or met the annual requirements towards NCLB completion. The County Office of Education Human Resource Department works with teachers to enroll them in a program called Verification Process for Special Settings (VPSS) that provides educational courses to meet NCLB in core academic areas. The availability of qualified teachers who meet NCLB requirements has increased due to the significant reductions in education as districts have had to reduce staff to meet the economic crisis in the state of California.

2.0 Transportation for students to attend programs

While transportation continues to be an issue it has been lessened by a number of factors listed below:

Madera Unified has provided transportation at a reasonable rate to some of the county office of education programs. As an example, the number of students riding the bus to Pioneer Technical Center has doubled over the past several years.

Madera County Independent Academy has two locations in the county. Both locations are easier for students to access the program.

Grants have been made available to help provide transportation with public transit.

3.0 School attendance review board (SARB) development in the county rural areas

Attendance continues to be one of the most difficult gaps with students in Madera and

Madera County. School districts have faced many choices in meeting the significant reductions in the state budget allocations due to the current economic statewide crisis. One of the reductions made to Madera Unified was to their SARB program. Eastern Madera County school districts have been in declining enrollment in addition to the statewide budget reductions they have received. Therefore the SARB process will continue to be included on Madera Counties Gaps and Strategies for 2012-2015.

4.0 Explore viability of programs for K-5 grade level services

Again, the statewide budget crisis is affecting the opportunity to implement new programs for this grade level. Across the state we are seeing an increase in K-5 class sizes which may ultimately affect the number of students referred to county run community schools. Strategies implemented by Madera Unified to move students to other school sites rather than fully expel younger students is having a positive effect on retaining students in the district. In addition, we have seen an increase K-5 students enrolling in Madera County Independent Academy.

5.0 Funding issues continue to be a gap in these areas: staff development, transportation, support services, and by prior year “deficits” applied to funds.

While the statewide budget crisis has worsened since our last report, Madera County run programs for students who fall into this category have grown. Class sizes have not increased in county programs; in fact we have been able to reduce class sizes. In addition, we have been able to increase programs offered in areas that effect student behavior, attendance, job readiness skills, e-learning, credit deficiencies and the high school dropout rate.

Madera Unified School District and Madera County Office of Education have concentrated the last two years on implementing and providing staff development for Positive Behavior Interventions and Supports (PBIS). This is a program that recognizes the positives of student behavior rather than the negatives. We have seen a positive change in student behavior on the alternative education sites at both the district and county run programs.

Transportation continues to be a focus and while we have been successful in receiving grants that have helped transport students, this continues to be an issue and a focus as we move forward.

The statewide budget crisis continues to be a focus for all school districts and county offices of education. It will continue to be a focus and concern in meeting the GAPS and STRATEGIES for 2012-2015.

GAPS AND STRATEGIES 2012-2015

1.0 Funding issues continue to be a gap in these areas: support services, prior year “deficits” applied to funds, staff development, transportation and reductions in other county run programs that in the past provided support services for our students.

Strategies:

Grants

Interagency sharing of resources

Look for ways to better utilize resources between Districts and the County Office of Education

2.0 School Attendance Review Board (SARB) development of a countywide SARB board.

Strategies

Establish meetings with all stakeholders

Look for resources to fund a position for a SARB Coordinator to facilitate a countywide process

Develop strategies to improve attendance as students who fall into this category are traditionally absent more often than other students

3.0 The student population has a higher identified special education percentage than students who fall in the more traditional settings.

Strategies

Research programs currently offered in surrounding areas

Monitor population; identify students with special needs at an earlier stage

District review of students needs

Review of districts policies

Review of students expelled that have an IEP to ensure special education rules have been followed

4.0 Transportation for students to attend programs

Strategies

Continue to locate programs at central locations for easier access to students

Establish new programs that will excite students to attend school

Funding for Madera Area Express

5.0 Technology achievement gap between the rich and poor.

Strategies

Grants

Provide opportunities for students to have access to computer labs after school, lunch, before school

Move towards computer generated textbooks (tablets)

Current Educational Options for Expelled Students: School District Programs/Options

ALVIEW-DAIRYLAND UNION SCHOOL DISTRICT

12861 Avenue 18 ½
Chowchilla, CA 93610
Loren B. York, Superintendent
Phone: 559/665-2394

Contact Person:
Loren B. York
lyork@adusd.k12.ca.us

The district is located in rural Chowchilla, serves 359 students, and has two elementary schools:

1. Alview School: K–Grade 3
20513 Road 4
Chowchilla, CA 93610
Phone: 559/665-2275
2. Dairyland School: Grades 4-8
12861 Avenue 18 ½
Chowchilla, CA 93610
Phone: 559/665-2394

Expulsions are a rare occurrence in the Alview-Dairyland School District because staff members are committed to meeting the needs of all students and explore all options available to find a solution that prevents further problems. Should there be no alternative except expulsion, a neighboring school district is approached about an inter-district transfer.

Expelled students from the 7th or 8th grade are referred to Madera County Office of Education programs in Chowchilla that are operated by the Madera County Superintendent of Schools.

BASS LAKE JOINT UNION SCHOOL DISTRICT

40096 Indian Springs Road

Oakhurst, CA 93644

Phone: 559/642-1555

FAX: 559/642-1556

Contact Person:

Glenn Reid

greid@blsd.k12.ca.us

Bass Lake Joint Union School District is located in the mountains of Eastern Madera County. The district encompasses the following sites:

1. Fresno Flats Community Day School: K-8
43109 Highway 49
Ahwanee, CA 93601
Phone: 559/642-1578
2. Oak Creek Intermediate School: 6-8
40094 Indian Springs Road
Oakhurst, CA 93644
Phone: 559/642-1570
Fax: 559/683-7279
3. Oakhurst Elementary School: K-5
49495 Road 427
Oakhurst, CA 93644
Phone: 559/642-1580
Fax: 559/642-1584
4. Wasuma Elementary School: K-8
43109 Highway 49
Ahwahnee, CA 93601
Phone: 559/642-1585
Fax: 559/642-1594

The Bass Lake Joint Union School District (BLJUSD) typically suspends expulsions, develops individual rehabilitation plans, and assigns excluded students to Fresno Flats Community Day School (FFCDS). If a student continues to experience difficulties, the student is placed on home studies.

The FFCDS program is quite successful in BLJUSD because it provides the opportunity for certain students to succeed in a smaller and more structured environment. Students may be placed in the FFCDS program for a variety of reasons, including expellable offenses, poor attendance, violence against other students, defiant or disrespectful behavior, academic deficits, and other factors that inhibit their ability to be successful in the regular school environment.

FFCDS is located on a site adjacent to Wasuma Elementary School. It functions in a multi-graded capacity to meet the individual needs of the students. The academic programs at FFCDS are comparable to those available to pupils of similar age in the district. The instructional approach is usually fairly intense as the majority of students are often behind academically. Individual and small group approaches are employed throughout the day. A Title I tutor is employed for a portion of each day to provide further academic support for students. The development of positive social skills is a goal for students at FFCDS. Facilitated by the school counselor, positive social skills exercises and training occurs throughout the school day.

District schools work in cooperation with the Madera County Sheriff's Department Youth Probation Officer, who serves eastern Madera County Schools. In addition, a district psychologist provides counseling services. If in-depth counseling is needed, referrals are made to appropriate outside agencies such as Madera County Behavioral Health or private behavioral health professionals. School Attendance Review Board (SARB) referrals are not routinely utilized, as their effectiveness has been limited because of workload constraints within the judicial system.

CHAWANAKEE UNIFIED SCHOOL DISTRICT

P.O. Box 400

North Fork, CA 93643

Phone: 559/877-6209

FAX: 559/877-2065

Contact Person:

Robert Nelson

bnelson@mychawanakee.org

Chawanakee Unified School District is located in eastern Madera County and serves K-12 students at the following school sites:

1. Chawanakee Academy: K-12
46655 Road 200, PO Box 210
O'Neals, CA 93645
Phone: 559/868-4200
FAX: 559/868-4222
2. Manzanita Community Day School: 9-12
32996 Road 228
North Fork, CA 93643
Phone: 559/877-6209
FAX: 559/877-7147
3. Minarets High School: 9-12
45077 Road 200
O'Neals, CA 93645
Phone: 559/868-8689
FAX: 559/868-8686
4. Mountain Oaks High School: 9-12
33030 Rd. 228
North Fork, CA 93643
Phone: 559/877-4440
FAX: 559/877-4430
5. North Fork Elementary School: K-8
33087 Road 228
North Fork, CA 93643
Phone: 559/877-2215
FAX: 559/877-2377

6. Spring Valley Elementary School: K-8
46655 Road 200, PO Box 9
O’Neals, CA 93645
Phone: 559/868-3343
FAX: 559/868-3407

Normal procedure is to suspend an expulsion, unless a weapon was involved, write a rehabilitation plan, and assign the student to one of the community day schools. If a weapon was involved or the student violates the rehabilitation plan, the student is assigned to the Community Day School or to the Madera County Office of Education Community School in Madera. Another option, on a case-by-case basis, is to negotiate with a neighboring school district to provide services during the term of the expulsion or put the student on independent study.

On site counseling services are provided throughout the district. A counselor and a probation officer are available at North Fork Elementary School one day a week. Chawanakee Unified School District utilizes Truancy Hunter, the SARB process, and the STOP Program.

CHOWCHILLA ELEMENTARY SCHOOL DISTRICT

355 N. 5th Street
Chowchilla, CA 93610
Phone: 559/665-8000
FAX: 559/665-3036

Contact Person:
Charles Martin, Ed.D.
martinc@chowkids.com

Chowchilla Elementary School District (CESD) is located in northwest Madera County and serves K-8 students, including special education students with learning disabilities that require resource specialist services. School sites are:

1. Stephens School: K
355 North 5th Street
Chowchilla, CA 93610
Phone: 559/665-8060
FAX: 559/665-0219
2. Fuller School: 1-2
1101 Monterey
Chowchilla, CA 93610
Phone: 559/665-8050
FAX: 559/665-8026
3. Ronald Reagan Elementary: 3-4
2200 South Lake Tahoe Drive
Chowchilla, CA 93610
Phone: 559/665-8080
FAX: 559/665-8083
4. Fairmead School: 5-6
19421 Avenue 22 $\frac{3}{4}$
Chowchilla, CA 93610
Phone: 559/665-8040
FAX: 559/665-8003
5. Wilson Middle School: 7-8
1209 Robertson Blvd.
Chowchilla, CA 93610
Phone: 559/665-8070
FAX: 559/665-8004

All expulsions that are mandated by law, such as weapons and drugs, are brought before the Board of Trustees for consideration and action. Those that are recommended for expulsion,

but not mandated, are appraised by the Trustees in the same manner but may be dealt with through student counseling, probationary periods of behavior, and other rehabilitative measures.

When students are expelled, parents are informed of other schools/educational services available to them throughout the County. Parent options include: Pioneer Technical Center Chowchilla (located adjacent to the Wilson Middle School campus), operated by Madera County Superintendent of Schools; as well as Madera County Office of Education Community School which is located in Madera.

There are two probation officers affiliated with Pioneer Technical Center Chowchilla site; one is a Stop Truancy Opportunity Program (STOP) officer who is on campus 1-2 days a week or as needed; and the other is a formal probation officer who reports on an “as needed” basis. CESD also accesses the local SARB Board for students with attendance issues.

CHOWCHILLA UNION HIGH SCHOOL DISTRICT

805 Humboldt Avenue
Chowchilla, CA 93610
Phone: 559/665-1331
FAX: 559/665-1881

Contact Person:

Ron Seals
sealsro@chowhigh.com

The Chowchilla Union High School District has one traditional high school and one alternative high school. Sites are:

1. Chowchilla Union High School: grades 9–12
805 Humboldt Avenue
Chowchilla, CA 93610
Phone: 559/665-1331
FAX: 559/665-1074
3. Chowchilla Adult/ISP: 9-12
544 Trinity
Chowchilla, CA 93610
Phone: 559/665-5683
FAX: 559/665-5936
2. Gateway High School: (Continuation) grades 9–12
1013 Orange Avenue
Chowchilla, CA 93610
Phone: 559/665-1331x245
FAX: 559/665-2220

The majority of expulsions at Chowchilla Union High School (CUHS) are suspended; individual rehabilitation plans are written which include stipulated conditions and a community service component that must be met. Students on suspended expulsions are either kept at CUHS, assigned to Gateway High School, or small percentages are assigned to Independent Study on a case-by-case basis.

Students with mandated expulsions or who have violated the terms of their suspended expulsions are assigned to Pioneer Technical Center Chowchilla which is operated by Madera County Superintendent of Schools. The Vice Principal of Attendance & Discipline contacts the Coordinator/Principal of MCOE Alternative Education to confirm the student's expelled status via a written referral. Arrangements are then made with parents to facilitate the enrollment of students into Pioneer Technical Center Chowchilla and insure the timely exchange of educational information.

Students are given the opportunity to return to CUHS after they have successfully completed their rehabilitation plan and term of expulsion. Placement review meetings are held each semester to determine if expelled students are eligible to re-enter CUHS the up and coming semester.

CUHS works in cooperation with the local SARB Board, has a full-time on-site police officer five days a week, access to counseling services through Madera County Mental Health as well as three full-time school counselors and a part-time psychologist, and assistance from a probation officer as needed.

GOLDEN VALLEY UNIFIED SCHOOL DISTRICT

37479 Avenue 12
Madera, CA 93636
Phone: 559/645-7500
FAX: 559/645-7144

Contact Person:

Kevin Hatch
khatch@gvUSD.k12.ca.us

Golden Valley Unified School District (GVUSD) provides educational services at Liberty High School, Ranchos Middle School, Sierra View Elementary, Webster Elementary, and several Educational Options sites.

GVUSD serves students at the following sites:

Elementary Schools

1. Sierra View Elementary School: K-6
16436 Paula Rd.
Madera, CA 93636
Phone: 559/645-1122
FAX: 559/645-5161

2. Webster Elementary School: K-6
36477 Ruth Avenue
Madera, CA 93636
Phone: 559/645-1322
FAX: 559/276-1921

Middle School

3. Ranchos Middle School: 7-8
12455 Road 35 ½
Madera, CA 93636
Phone: 559/645-3550
FAX: 559/645-3565

High School

4. Liberty High School: 9-12
12220 Road 36
Madera, CA 93636
Phone: 559-645-3500
FAX: 559/645-4769

5. Educational Options Programs

12150 Road 36
Madera, CA 93636
Phone: 559/645-3580
FAX: 559/645-3581

Centennial Independent Study School: K-12

Independence Continuation High School: 9-12

Lincoln Community Day School: 7-12

Valley Teen Ranch Community Day School: 7-12

Golden Valley Adult Education

6. Children’s Hospital of Central California School: K-12

9300 Valley Children’s Place
Madera, CA 93636
Phone: 559/353-3580
FAX: 559/353-3581

Expulsion Process

The Golden Valley Unified School District processes expulsions in closed expulsion panels. The panel then forwards their recommendation to the School Board for review and action. Statutory timelines may cause a student to be out of school for several weeks. When this is the case, the student is offered independent study until the Expulsion Panel meeting in which their expulsion case is to be considered.

Expulsion orders are suspended in most cases, depending upon the severity of the offense. If the expulsion is suspended, the student may be placed in a GVUSD Educational Options program or the school from which they are being recommended for expulsion. Expelled students who have their expulsion suspended are placed on a rehabilitation plan that stipulates the conditions that must be met for the student to return to the school from which they were expelled.

If there is a strong potential for danger to self or others or if the student’s presence creates an extreme and pervasive disruption, the student is expelled and placed in a GVUSD Educational Options school or Enterprise Secondary Community School through the Madera County Office of Education. Expelled students are placed on a rehabilitation plan that stipulates the conditions that must be met for the student to return to GVUSD and the school from which they were expelled.

Students who are referred to Enterprise, will be subject to a paper review by the Alternative Educational Placement Team. This committee, composed of District and MCOE personnel, meets weekly. The primary function of the committee is to insure the timely exchange of educational information in order to make the transition as seamless as possible.

MADERA UNIFIED SCHOOL DISTRICT

1902 Howard Road
Madera, CA 93637-2128
Phone: 559/675-4500
FAX: 559/675-1186

Contact Person:

Edward C. Gonzalez
edwardgonzalez@maderausd.org

The district serves federal preschool and K-12 students in 1 preschool 17 elementary schools, 3 middle schools, 3 comprehensive high schools, and 3 alternative high schools. The district also operates an Adult Education Program. The sites, all with Madera addresses, are:

Preschool

1. Madera Preschool
525 East Yosemite Avenue
Phone: 559/675-4490
FAX: 559/675-3655

Elementary Schools

1. John Adams School: K–6
1822 National Avenue
Phone: 559/674-4631
FAX: 559/674-3867
2. Alpha School: K–6
900 Stadium Road
Phone: 559/661-4101
FAX; 559/673-0931
3. Berenda School: K–6
26820 Club Drive
Phone: 559/674-3325
FAX: 559/674-5617
4. Cesar Chavez Elementary: (K-6)
2600 East Pecan Avenue
Phone: 559-664-9701
FAX: 559-664-9716
5. Dixieland School: K-8
18440 Road 19
Phone: 559/673-9119
FAX: 559/673-8232

6. Eastin Arcola: K-8
29551 Avenue 8
Phone: 559/674-8841
FAX: 559/674-2566
7. Howard School: K–8
13878 Road 21 ½
Phone: 559/674-8568
FAX: 559/673-5882
8. LaVina School: K-8
8594 Road 23
Phone: 559/673-5194
FAX: 559/673-9091
9. Lincoln School:K-6
650 Liberty Lane
Phone: 559/675-4600
FAX: 559/674-3061
10. James Madison School: K–6
109 Stadium Road
Phone: 559/675-4630
FAX: 559/661-8397
11. Millview School: K–6
1609 Clinton Avenue
Phone: 559/674-8509
FAX: 559/674-9683
12. James Monroe School: K–6
1819 North Lake Street
Phone: 559/674-5679
FAX: 559/674-3008
13. Nishimoto School: K-6
26460 Martin Street
Phone: 559-664-8110
Fax: 559-664-8343
14. Parkwood School: K-6
1150 E. Pecan Avenue
Phone: 559/673-2500
FAX: 559/673-9822

15. Pershing School: K-6
1505 E. Ellis
Phone: 559/664-9741
FAX: 559/664-9756
16. Sierra Vista School: K–6
917 East Olive Avenue
Phone: 559/674-8579
FAX: 559/674-1503
17. George Washington School: K-6
509 South Street
Phone: 559/674-6705
FAX: 559/674-7386

Middle Schools

18. Jack G. Desmond: 7-8
26490 Martin Street
Phone: 559/664-1775
Fax: 559/664-1308
19. Thomas Jefferson: 7–8
1407 Sunset Avenue
Phone: 559/673-9286
FAX: 559/673-6930
20. Martin Luther King, Jr.: 7–8
601 Lilly Street
Phone: 559/674-4681
FAX: 559/674-4261

High Schools

21. Madera High School : 9–12
200 South “L” Street
Phone: 559/675-4444
FAX: 559/675-4531
22. Madera South High School: 9-12
705 W. Pecan Avenue
Phone: 559/675-4450
FAX: 559/674-9985

23. Mountain Vista High School: 9-12
1901 Clinton Street
Phone: 559/675-4580
FAX: 559/675-4568

Alternative Schools

24. Furman High School
955 W. Pecan Avenue
Phone: 559/675-4482
FAX: 559/675-3811
25. Madera Adult Education
955 W. Pecan Avenue
Phone: 559/675-4425
FAX: 559/675-4562
26. Ripperdan Community Day School
26133 Avenue 7
Phone: 559/674-0059
FAX: 559/674-7422

Expulsion Process

The Madera Unified School District has traditionally processed expulsions by conducting hearings before Administrative Hearing Panels. The findings of fact and conclusions are then conveyed to the Board of Education for final action. Because of statutory timelines and other procedural delays, students might find themselves out of school for several weeks.

Beginning with the 2003-04 school year, the District has also employed a “stipulated expulsion” procedure. The expellee and parents stipulate the essential facts of the case and agree with the recommendation of expulsion, bypassing the hearing process. A waiver stating parents will not appeal the expulsion is also signed.

With those assurances in place, the Administration of Enterprise Community Schools and Pioneer Technical Center has agreed to place those students who have entered into stipulated agreements while Board of Education ratification is pending. This acceleration of timelines has greatly benefited students with stipulated expulsions because such students are rarely out of school for more than one or two weeks.

K-6 Students

When students who are enrolled in kindergarten through sixth grade (K-6) are expelled, their orders are usually suspended and, in most cases, the students are placed at alternative sites. In instances of extreme disruption or significant danger to self or others, students enrolled in

grades four through six are referred to Madera County Office of Education programs operated by Madera County Superintendent of Schools.

7-8 Students

The expulsion orders of seventh or eighth-grade students may also be suspended, depending upon the charges and the circumstances involved in the individual cases. When expulsion orders are suspended, most often the students are assigned to a different school site, rather than being allowed to remain at the site where the offenses took place. Students expelled are referred to Enterprise Community Schools.

9-12 Students

High-school-aged students, who are placed on suspended orders, are usually referred to alternative programs. These include Mt. Vista, a continuation school or to Ripperden a Community Day School. Occasionally, students are referred to Furman High School (a school offering independent study) or to Pioneer Technical Center (a charter school). Students who are referred to either Furman or Pioneer are also offered “seat-time” program alternatives in order to comply with EC 48917.

Pupils enrolled in 9th-12th grades, for whom expulsion orders are not suspended – usually those pupils who have violated provisions of Education Code sections 48915(a) or (c) – are referred to Enterprise Community School.

Referrals to Madera County Office of Education (MCOE) Community Schools

Students who are referred to Enterprise will be subject to a review by MUSD’s Director of Pupil Services and MCOE’s Principal of Alternative Education at the end of each semester. The primary purpose of this meeting is to insure the timely exchange of educational information in order to make the transition from one program to another as seamless as possible. Not all students will be accepted back to MUSD and in this case new criteria will be put into place.

RAYMOND-KNOWLES SCHOOL DISTRICT

P.O. Box 47

Raymond, CA 93653

Phone: 559/689-3336

Contact Person:

Michelle Townsend

mtownsend@rkusd.org

Raymond-Knowles Union School District is located in the foothills of Madera County and serves students at two school sites:

1. Raymond-Knowles School: K-8
31828 Road 600
Raymond, CA 93653
Phone: 559/689-3336
FAX: 559/689-3203

Expulsion of a student at Raymond-Knowles Union School District is a rare occurrence. Should expulsion be mandatory, according to provisions of the Education Code, the student would have a rehabilitation plan written and recommended to Madera County Superintendent of Schools or any other district in the county. Parent communication and a behavioral plan are mandatory for re-entry to Raymond-Knowles School.

Parents may also request that their son/daughter attend the Madera County Superintendent of Schools programs.

YOSEMITE UNIFIED SCHOOL DISTRICT (YUSD)

50200 Road 427

Oakhurst, CA 93644

Phone: 559/683-8801

FAX: 559/658-2034

Contact Person:

Randy Haggard

rhaggard@yosemiteusd.com

The Yosemite Unified School District is located in the mountains of Eastern Madera County. YUSD normally suspends an expulsion, designs a rehabilitation plan, and implements that rehabilitation plan at one of the district's alternative schools. Rehabilitation plans may include counseling, and behavior and academic agreements. Schools are located at:

Elementary Schools

1. Coarsegold School: K-8
45426 Road 415
Coarsegold, CA 93614-9522
Phone: 559/683-4842
FAX: 559/683-4160
2. Rivergold School: K-8
31800 Road 400
Coarsegold, CA 93614-9040
Phone: 559/658-7566
FAX: 559/658-7244

High School

3. Yosemite High School
50200 Road 427
Oakhurst, CA 93644
Phone: 559/683-4667
FAX: 559/683-8392

Alternative Schools

4. Ahwahnee Continuation High School
50259 Hang Tree Lane
Oakhurst, CA 93644
Phone: 559/683-8801x304
FAX: 559/683-4160

5. Campbell Community Day High School
49980 Road 427
Oakhurst, CA 93644
Phone: 559/683-8801x352
FAX: 559/658-2359
6. Evergreen Independent Study
49948 Road 427
Oakhurst, CA 93644
Phone: 559/683-8801x363
FAX: 559/658-2359
7. Foothill High School
43875 Patrick Avenue
Coarsegold, CA 93614
Phone: 559/658-7566x104
FAX: 559/683-2923
8. Meadowbrook Community Day School: 5-8
45426 Road 415
Coarsegold, CA 93614
Phone: 559/683-3533
FAX: 559/683-3533
9. Raymond Granite High School
38828 Road 600
Raymond, CA 93653
Phone: 559/683-4842x253
FAX: 559/689-3490
10. Yosemite Falls Education Center
35572 Highway 41
Coarsegold, CA 93614
Phone: 559/658-7373
FAX: 559/683-4160

Charter Schools

11. Glacier High School (Charter School)
41267 Highway 41
Oakhurst, CA 93644
Phone: 559/642-1422
FAX: 559/642-1592

Contact Person:
Michael Cox

If a student violates a section of EC 48900 or 48915 the student is typically expelled, the expulsion order is suspended, and the student may be referred to either Meadowbrook Community Day School (grades 5-8) or Campbell Community Day High School (grades 9-12).

When an expulsion order is implemented by the board, the student is referred to Enterprise Secondary, the Madera County Office of Education community school in Madera.

Expulsions are a rare occurrence in the Yosemite Unified School District. Intervention plans are established, counseling and behavior and academic agreements are made before students are placed in the Meadowbrook Community Day School or Campbell Community Day School. Students are placed in Community Day School (CDS) when they violate Educational Code 48900 or 48915, pose a threat or danger to self or others, or repeatedly defy the valid authority of school personnel. Students who are at risk due to patterns of inappropriate behavior or habitual truancy may also be referred and assigned. The structure of the school helps students change behavior while continuing to receive a strong education. If students are not successful in the program an individual plan is developed through Independent Study or Home School. Students are given an opportunity to return to their base school after they have successfully completed their rehabilitation plan, upon a board decision.

YUSD has a probation officer available as needed and who is at the schools on a limited basis, a sheriff's deputy who is available as needed and has an office at Yosemite High School, counseling services, and access to counseling services through Oakhurst Mental Health. There is a full-time student support facilitator at YHS. The district has attempted to implement a Student Attendance Review Board (SARB) but has been unsuccessful up to this point.

Charter Schools

Madera County Independent Academy
28123 Avenue 14
Madera, CA 93638
Phone: 559/662-4640
Fax: 559/673-3917

Pioneer Technical Center
1025 S. Madera Avenue
Madera, CA 93637
Phone: 559/664-1600
Fax: 559/664-9501

Pioneer Technical Center Chowchilla
345 So. 11th St
Chowchilla, CA 93610
Phone: 559/665-3204
Fax: 559/665-6859

Contact Person:
Avo Atoian
aatoian@maderacoe.us

Pioneer Technical Center is a Charter High School, serving students in grades 9-12, including special education students with learning disabilities that require resource specialist services. The Madera County Independent Academy serves students in grades K-12. Both Madera County Independent Academy and Pioneer Technical Center are chartered by the Madera County Board of Education. Students expelled by Pioneer Technical Center or Madera County Independent Academy are returned to their district of residence and follow their expulsion process.

District Charter Schools:

Bass Lake Joint Union School District
Mountain Home Charter
41267 Highway 41
Oakhurst, CA 93644
Phone: 559/642-1422
Fax: 559/642-1592

Contact Person:
Michael Cox
mcox@sti.net

Madera Unified School District
Sherman Thomas
101 W. Adell
Madera, CA 93637
Phone: 559/674-1192
Fax: 559/674-6612

Contact Person
Tera Napier
tnapier@stcs.k12.ca.us

Ezequiel Tafoya Alvarado Academy
26247 Ellis St.
Madera, CA 93638
Phone: 559/675-2070
Fax: 559/675-2074

Contact Person:
Nicholas Retana
nicholasretana@hotmail.com

Yosemite Unified School District
Glacier High School Charter
41267 Highway 41
Oakhurst, CA 93644
Phone: 559/642-1422
Fax: 559/642-1592

Contact Person:
Michael Cox
mcox@sti.net

Alternative placements for expelled pupils in district CDS programs who fail to meet the terms and conditions of their rehabilitation plans or who pose a danger to other pupils as determined by the governing board.

County Level Alternatives Provided by Madera County Superintendent of Schools

Enterprise Secondary School
28261 Avenue 14
Madera, CA 93638
Phone: 559/661-3570
Fax: 559/674-8737

Contact Person:

Avo Atoian

aatoian@maderacoe.us

The Madera County Board of Education has designated the Madera County Superintendent of Schools office to operate educational programs to serve expelled students, grades 7-12, through court and community schools. Community school requires referral from the school district of residence and provides services to students in accordance with Education Code Sections 1981a and 1981c. The Court Day School requires the formal placement of students into the program by the juvenile court or its probation/parole representatives. Both programs operate on the same site, with all students attending basic core curriculum and various elective classes. Court Day students attend an extended day program. The following services are provided for students:

Daily educational program of 330 minutes, departmentalized classes for grades 9-12;

Court day school component (“Ready, Set, Go”) for court-ordered students with an interagency program provided (including counseling and recreation) beyond the regular school day for a program total of 420 minutes;

Electronic monitoring and services provided to specified probationers;

Drug testing provided for specified probationers;

Independent Study program on a limited basis for specialized cases that requires the student to complete a minimum of 20 hours of assigned work per week, and special education RSP services are provided (per individual IEP);

Special Education related services provided per IEP;

Special Education special day classroom setting for students with identified special needs are educated for at least half of the school day;

One on-site probation officer;

Behavioral Health counselors on-site provide counseling to court day students and probationary students as required by the courts; Behavioral Health will provide counseling services to expelled students on a case-by-case basis;

School nurse and school psychologist services;

School counselor;

Administrator on-site available;

Student Responsibility Center for on-campus suspension;

Group counseling sessions for drug/alcohol and behavior issues after school.

Pregnant and Parenting Teen program identifies teen parents and pregnant minors who have not yet graduated from high school. The educational choices are Pioneer Technical Center, Madera County Independent Academy and in some cases a student will choose to attend Enterprise Secondary. The following services are provided for students:

School nurse and school psychologist services provided;

Serves students up to and including age 22 if student has not graduated. All eligible students can receive pre-natal care through local agencies, by referral;

Serves expelled students placed in program on an “as needed” basis;

Provides special education and related services per IEP;

Provides daycare services for infant children.

Referral Process

The referral process for articulation and coordination between school districts and the County Office of Education in providing placements for expelled pupils is outlined below.

Madera Unified School District

1. Madera Unified School District (MUSD) Director of Pupil Services contacts the Madera County Office of Education (MCOE) representative from alternative education or the charter schools to exchange information on referrals to and/or from the County Office of Education operated programs Enterprise Secondary School, and Pioneer Technical Center.
2. MUSD initiates “referral to MCOE” paperwork.
3. MCOE counselor and/or administrator meets with the expelled student and parent(s) to complete intake, explain school rules, dress code, etc.
4. MCOE initiates “referral from MCOE” paperwork back to MUSD.
5. MUSD Board of Trustees makes determination whether student’s rehabilitation plan has been met and accepts/rejects student’s return to MUSD.
6. If accepted, MUSD counselor meets with student and parent(s) to enroll in MUSD.

Chowchilla Union High School and Chowchilla Elementary School District

1. Chowchilla administrator contacts MCOE administrator or counselor to request placement at Madera County Superintendent of Schools;
2. Chowchilla administrator provides grades, parent(s) names, etc.
3. MCOE counselor meets with student and parent(s) to enroll the student and advice of the dress code, rules, etc.
4. MCOE administrator or counselor contacts the home school site upon a request for re-entry of the student.

Other Districts

1. These referrals are much less frequent (because of distance, inability to transport, parent refusal, other) and are more informal. The site principal usually contacts the MCOE Executive Director/principal to apprise of the situation and set the process in motion.
2. The MCOE counselor meets with the expelled student and parent(s) to discuss enrollment, dress code, school rules, etc.
3. The MCOE administrator or counselor contacts the home school site upon a request for re-entry of the student.