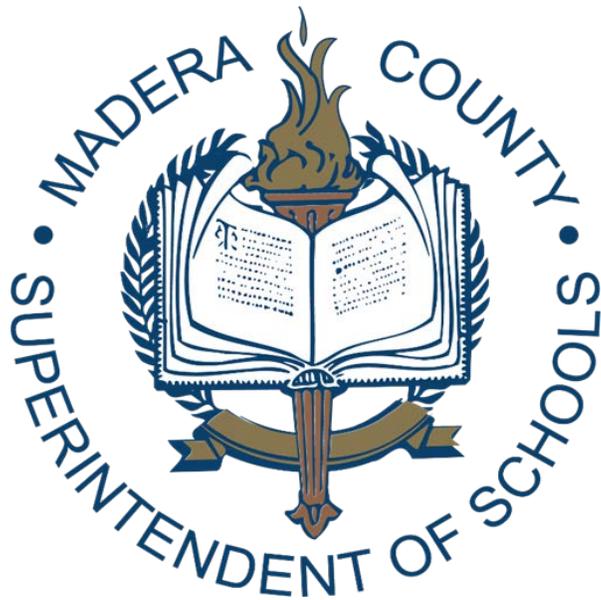


MADERA COUNTY

Plan for Providing Educational Services to Expelled Youth (Triennial Update) June 30, 2018



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Table of Contents

- I. Overview
- II. Summary of 2015-2018 Educational GAPS and Strategies
- III. Evaluation of 2015-2018 County and District GAPS and Strategies for Providing Services and County Data
- IV. Summary of 2018-2021 Educational GAPS and Strategies
- V. Current Educational Services and Options for Students

I. OVERVIEW

The Madera County Superintendent of Schools (MCSOS) and the Governing Boards of each school district within Madera County believe that students are entitled to a free and appropriate public education. At the same time, acknowledgement is made that not all students can succeed, for a variety of reasons, on a comprehensive school campus.

California Education Code Section 48926 states, “Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county.”

Representatives from all Madera County school districts have met to discuss the changes that have occurred since the 2015 plan was written, to assess whether progress has been made in closing the gaps in services identified in 2015, and to identify any new gaps.

Madera County’s four unified school districts, four elementary school districts, one high school district, charter schools, and the Madera County Superintendent of Schools served 33,160 students in 2016-17.

California Education Code Section 48916.1 states, “At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an education program is provided to the pupil who is subject to the expulsion order for the period of the expulsion...”

The educational placement is determined on an individual basis by the school district’s governing board based on (1) seriousness of the offense, (2) available educational alternatives, and (3) related factors.

The Madera County Superintendent of Schools will continue to provide an educational option for expelled students in an effort to meet the needs of the districts, students, and parents of Madera County. District level alternatives for expelled students will vary from district to district.

California Education Code Section 48926 also states, “The plan shall be adopted by the governing board of each school district within the county and by the county board of education.” The Madera County Educational Plan for Expelled Students was approved by every district Board of Trustees and the Madera County Board of Education as listed on page 5 in 2003. The plan was reviewed in 2006, 2009, 2012, 2015, and 2018 by each district superintendent.

School District Educational Alternatives for Expelled Students

School districts located within Madera County provide a number of options for expelled pupils, depending on the specific violation of California Education Code Sections §48900, §48900.2, §48900.3, §48900.4, and §48900.7. The alternative education program to which an expelled pupil may be assigned is preceded by a decision made by the local governing board which may provide for one of the following expulsion orders describing the students' educational placement:

Expulsion, suspended order, with placement on the same school campus
(Education Code §48917(a))

Expulsion, suspended order, with placement on a different school campus within
the district (Education Code §48917(a))

Expulsion, suspended order, with voluntary enrollment in district independent
study, if the parent and student consent (Classroom instruction must be available
upon parent or student request)

Expulsion, suspended order, with subsequent transfer to another district

Expulsion with referral to a district community day school program if available

Expulsion with subsequent transfer to charter school

Expulsion with referral to Madera County Superintendent of Schools Community
School program

Parents may also elect to enroll their student in a charter school or private school. Costs for private school or charter school, if any, are the responsibility of the parent. School districts offer a public school option for expelled students.

Actual referral to a district community school program or a county community school program is made by the school district governing board with recommendations from the district discipline review board or by another established district referral process as required by statute.

In order to minimize the number of suspensions and expulsions, the Madera County Superintendent of Schools Community School program and school districts in Madera County implement actions to create positive school climates and promote social-emotional learning using research-based strategies. MCSOS and school districts in Madera County implement multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success. Specific interventions implemented at MCSOS Community Schools and in Madera County schools include Positive Behavioral Interventions and Supports (PBIS), Bullying Prevention, Suicide Prevention, Peer Mediation, Teen Parenting, Anger

Management, AOD Services provided by Madera County Behavioral Health, after school credit recovery classes, and additional counseling services. In addition, there are several informal programs meant to help students connect to their educational programs. Schools in Madera County involve families in a variety of contexts to support student success. Schools provide ongoing communication to parents about the importance of school attendance and behavior in relation to academic achievement. Schools involve parents in the education of their children and decision making venues. Students who return to their districts after fulfilling the terms of their expulsions receive the aforementioned multi-tiered system of support.

Expelled Students Who Fail District Community Day School

An expelled student who fails his/her placement in a district community day school program may be placed in one of the following options:

Other existing district educational alternatives

Madera County Superintendent of Schools Charter Schools

Please Note: The Madera County Superintendent of Schools is not legally responsible to continue service with a student and may refer back to the District should MCSOS not be able to serve the student.

Madera County Superintendent of Schools Educational Alternatives for Expelled Students

The Madera County Superintendent of Schools will continue to provide an educational option for expelled students. Most districts use the county community schools for students who are expelled and pose a danger to campus safety or to other students or employees of the district. The philosophy of each individual school district affects how the MCSOS Community School Program will meet the needs of that particular school district. Some school districts use the Madera County program as an educational option for expelled students, while others use the program as an additional alternative program to provide the student with another avenue of success.

The Madera County Superintendent of Schools Alternative Education program identified four goals with progress indicators for the Local Control and Accountability Plan (LCAP) based on the 10 State Priorities and a needs analysis. The Alternative Education LCAP addresses State Priority 9, the coordination of instruction of expelled pupils pursuant to Education Code §48926.

The Madera County Superintendent of Schools Community School program offers the following options for expelled youth:

Daily classroom-based instruction for students in grades 9-12

Contracted study programs known as Independent Study (IS) for all grades that require students to complete a minimum of 25 hours of education product per week are available for students whose needs can be met through this form of instruction.

The Madera County Superintendent of Schools assigns staff members with the proper credentials authorizing instructional services. All assessments in all areas of suspected disability and appropriate services and programs specified in the student's individualized education program (IEP) are provided in compliance with all applicable state and federal laws and regulatory provisions. Appropriate services and programs designed to address the language needs of students identified as English learners are provided in compliance with all applicable state and federal regulations.

In Madera County, services to students who have been expelled are provided through a continuum of services. The district-operated community day schools are an option for expelled students in those districts which provide community day schools. The county-operated charter schools remain an option for students expelled from their local school district. When the enforcement of the expulsion is suspended, students may have several options available within their local district. When the enforcement of a student's expulsion is not suspended, the student may still have district options as well as the county run charter schools. If the student fails the district-operated options, the student will then be referred to the county-operated programs. The county-operated programs remain the final option for expelled students.

Madera County Superintendent of Schools Community School Program District Referral Process

The school district of residence maintains the responsibility for developing a rehabilitation plan for the expelled students and referring students to an appropriate educational setting. Expelled students who complete their rehabilitation plan obligations are reviewed by the district for possible return to regular district programs. Expelled students who fail to meet the terms and conditions of the district rehabilitation plan may be referred to a different district school, another district program, district community day school program, if available, or the Madera County Superintendent of Schools Charter Schools.

School Districts complete a Madera County Superintendent of Schools Community School Referral for each student who is recommended for enrollment in the MCSOS Community School program each year. The MCSOS Community School program includes the classroom-based program for expelled students, SARB/DARB referred students, probation referred students, and court ordered students. The LEA shall specify the date of review of readmission to the school district on the Community School Referral for students who are expelled.

For students with an identified disability, a local education agency representative must consult with a representative from the Madera County Superintendent of Schools Alternative Education program, if this program may be considered as a placement option

by the IEP team. A representative from the Alternative Education program must be in attendance at the IEP team meeting when placement decisions are made for the Alternative Education program. All psychological assessments for referred students must have been conducted within the past two years.

An Individual Learning Plan (ILP) will be developed with the student, the student's parents, and county office staff in the Madera County Superintendent of Schools Community School. Part of this plan includes a goal of returning the student to the school district of residence after the district expulsion term.

The Madera County Superintendent of Schools is not legally responsible to continue service with a student and may refer back to the district of residence to determine placement.

Referrals from the districts to the county-operated community school programs are made directly to the Madera County Superintendent of Schools Alternative Education Programs.

II. SUMMARY OF GAPS AND STRATEGIES 2015-2018

- 1.0 Funding issues continue to be a gap in these areas: support services, staff development, transportation, and reductions in other county run programs that in the past provided support services for our students.

Strategies:

Grants/Local Control Funding Formula (LCFF)

Implementation of Supplemental and Concentration funds

Career Technical Education grants

Look for ways to better utilize resources between Districts and the County Superintendent of Schools

- 2.0 School Attendance Review Board (SARB) continued development of a countywide SARB board.

Strategies:

Establish meetings with all stakeholders

Look for resources to fund a position for a SARB Coordinator to work in conjunction with Madera County Probation Department's new Attendance Officer.

Develop strategies to improve attendance as students who fall into this category are traditionally absent more often than other students.

- 3.0 Socioeconomically Disadvantaged Families

Strategies:

Establish educational meetings for parents

Provide students access to community resources

Drop-out prevention

Educating students on the importance of post-secondary options and education

4.0 Transportation for students to attend programs

Strategies:

Continue to locate programs at central locations for easier access for students

Establish new programs that will excite students to attend school

Funding for Madera Area Express

5.0 Technology achievement gap between the rich and poor

Strategies:

Grants

Provide resource center for students to have access to computer labs

Move towards computer generated textbooks (tablets)

III. EVALUATION OF 2015-2018 COUNTY AND DISTRICT GAPS AND STRATEGIES FOR PROVIDING EDUCATION SERVICES

Madera is a largely rural county with high levels of poverty, a high rate of teen pregnancy, and a very limited public transportation system. Prior to 2015, the statewide budget crisis reduced services from other state agencies as well as services within the Madera County districts. Since 2015, Madera County Superintendent of Schools increased support services to expelled students by adding additional psychology services, a drug and alcohol counselor, support services for academic counseling including a Pupil Personnel Services (PPS) counselor, a student responsibility center, providing transportation, additional elective courses, and online courses to help students who are credit deficient. Furthermore, the Alternative Education Programs of MCSOS developed a Pregnant and Parenting Teen Conference, Peer Leadership Group, and Manufacturing Day.

Listed below is the evaluation of the 2015-2018 County and District Gaps and Strategies for Providing Education Services to Expelled Youth.

2015 GAP 1.0

Funding issues continue to be a gap in these areas: support services, staff development, transportation, and reductions in other county run programs that in the past provided support services for our students.

Grants and Funding

Over the last three years, MCSOS has used LCFF funds to support their programs at Pioneer Technical Center and Madera County Independent Academy. These funds have supported programs that are targeted for students who have not had success in traditional school settings. The funds have been used to provide counseling, electives, and credit recovery classes that have allowed students to catch up on credits in order to graduate. The CAES Division graduated 192 students in 2016 and 156 in 2017.

Career Technical Education

MCSOS was successful in accessing funding for Career Technical Education courses. As a result, Career Technical classes were offered at Pioneer Technical Center in Construction trades, Criminal Justice, and Child Development. MCSOS plans to extend these career opportunities to students in the Madera County Independent Academy in the 2018-19 school year. Through MCSOS and the Madera Compact, students were able to attend Manufacturing Day program put on by local businesses.

Many students were given hands-on experience through partnership with GRID Alternatives, a solar company that provides on the job opportunities to learn solar installation.

Ways to utilize resources between districts and County Superintendent of Schools
The growth of the Pioneer Technical Center, as a blended program in Chowchilla, continues to grow and is evidence of MCSOS and the districts sharing of resources to benefit students in Chowchilla. The program has grown from 64 students in 2015 to 75 students in 2018.

2015 GAP 2.0

School Attendance Review Board (SARB), development of county-wide SARB Board

Strategies:

Establish meetings with all stakeholders

The Madera County District Attorney established an advisory committee composed of school officials, law enforcement agencies, and city and county officials. The first meeting was during the 2013-2014 school year.

Look for Resources to fund a position for a SARB Coordinator to work in conjunction with Madera County Probation Department's new Attendance Officer. Madera County Probation Department has an Attendance Officer who works with districts in identifying and supporting truant students and providing the families with resources to assist their students in increasing attendance. SARB policies are followed on a local level.

Develop strategies to improve attendance as students who fall into this category are traditionally absent more often than other students.

At MCSOS, the parent/guardian are called when a student is absent. When a student has accumulated 10 absences, their teacher will generate a truancy letter. After 5 more absences (a total of 15), the teacher requests a principal, teacher, parent and student meeting to discuss the student's eligibility to continue. Meetings are setup to primarily identify the reason as to why the student is not attending school and what the school can do to provide support to the parents and student. As a result, seat time percents have continued to increase.

2015 GAP 3.0

Socioeconomically Disadvantaged Families

Strategies:

Establish Educational Meetings for Parents

The CAES division developed numerous outreach programs to parents. Upon enrollment, parents, and students met with a school counselor to review student's current academic status (credits earned at previous school(s) of enrollment). Counselors review CAES graduation requirements and a summary Credit

Evaluation document is used to assist with monitoring student progress towards meeting graduation requirements. Parent information nights were held in English and Spanish offering parents the opportunity to gain additional insight about school program. Individual parent meetings were held upon request as well as participation in SST's, 504's, and IEP meetings.

Over the past three years, MCSOS received community support for students in several areas. Several Madera agencies supported the Pregnant Parenting Teen Youth Conference by providing food services, raffle prizes, literature, and educational workshops. This conference provided students opportunities for personal development in the multiple areas of parenting. Some of the agencies involved were: Madera County Public Health Department, Planned Parenthood, Valley Children's Hospital, Camarena Health Center, Madera County Probation Department, Nurture 2 Nurture, First 5 Madera, Community Action Partnership of Madera, Madera County Behavioral Health and was sponsored by Madera County Superintendent of Schools.

The Madera County Probation Department conducted the after school court day program. This program worked with students in several areas such as drug and alcohol education, community service outreach, and behavioral health support. Additionally, the programs were instrumental in building strong character traits. Students had the opportunity to attend several field trips during the course of the year which assisted them in developing relationships and provided them with valuable educational experiences.

Madera County Probation Department helped finance twenty Odysseyware full licenses to be utilized in Juvenile Hall and Boot Camp.

Madera County Superintendent of Schools contracted with the Community Action Partnership of Madera County to provide child care services for parenting teens. This allows parenting teens to attend school on a regular basis. In addition, MCSOS provided county-wide services for homeless students which include transportation, clothing, and hygienic products/services.

Madera County Behavioral Health provided educational services to all of the schools in Madera County. These supports included resources for healthy relationships, drug and alcohol counseling, anger management and mental health support. Counselors provide students opportunity to contact with Job Corps, the Central Valley Opportunity Center, and the Madera Workforce Assistance Center.

Drop-Out Prevention

Staff from the Career and Technical Alternative Education Services (CAES), including counselors and the school psychologist, and Foster Youth liaison provided support with meetings, calls, and home visits to help students stay in school.

Educating Students on the importance of post-secondary options and education
The CAES counseling department provided workshops at all sites for post secondary educational options. The schools have partnerships with the State Center to assist students who chose to enroll at the Madera Center and with Merced College for PTC Chowchilla students through the “Registration to Go” process. Students have access to the California Career Zone career exploration website, material from local community college presenters and participate in career readiness workshops in job searching, resume writing, personal interest profile assessments, and interviewing practice. Students also have opportunities to attend career expo in Fresno and takes visits to local community colleges and universities.

2015 GAP 4.0

Transportation for students to attend programs

Strategies:

Continue to locate programs at central locations for easier access to students
The Madera County Independent Academy (MCIA) moved to its new location on Avenue 14 during the 2013-2014 school year and in 2017-18, Pioneer Technical Center was moved to a location in close proximity to MCIA. The schools are also located next to Probation, and the Madera County Superintendent of Schools is planning to add a Career Technical Building to create a complex of facilities that are adjacent to one another making coordination of services much more efficient for students and collaboration easier for staff. The independent study/seat-time program was developed in Chowchilla to provide local services and that program has seen growth over the past three years.

Establish new programs that will excite students to attend school
Several new programs have been established in all of MCSOS programs. These programs include additional independent study courses, additional career technical courses, and additional seat-time programs. Some of the highlighted programs include Financial Literacy, Music and Art elective courses, a Leadership program at each charter school, and interscholastic athletic teams throughout the year.

Funding for local transportation

Through the use of the homeless grant and supplemental and concentration funds, students who fail to come to school on a regular basis are provided transportation tickets. For safety reasons, many students are provided transportation tickets as well as pregnant and parenting teens. MCSOS contracts with Madera Unified School District to provide home to school bus transportation to students at Pioneer Technical Center.

2015 GAP 5.0

Technology achievement gap between the rich and poor

Strategies:

Provide resource center for students to have access to computer labs

All of the CAES programs offer students access to computers during school and after school access to the computer labs. Students use these labs for credit recovery, intervention, job applications, and portfolios.

Move towards computer generated textbooks (tablets)

The CAES division offers an online curriculum through Odysseyware for students to work on original or credit recovery. Students are encouraged to use technology to make presentations in their classes at Pioneer Technical Center.

Countywide Suspension and Expulsion Data 2012-2017

Madera County	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Student Enrollment	32,194	32,404	32,525	32,463	32,767	33,160
Students Suspended	3,629	2,972	2,593	2,381	2,347	2,303
Total Suspensions	7,784	5,831	4,701	4,944	4,172	3,824
Suspension Rate	11.3%	9.2%	8.0%	7.3%	7.2%	6.9%
Students Expelled	178	112	50	57	106	42
Expulsion Rate	0.53%	0.35%	0.15%	0.16%	0.30%	0.13%

Over the past five years, MCSOS and the districts in the county have developed interventions and strategies to encourage academic and school success and reduce suspensions and expulsions. This data indicates that, due to interventions in the districts and the county, expulsions and suspensions are on the decline in Madera County. Overall, the suspension rate dropped from 11.3% in 2012 to 6.9% in 2017. In addition, Madera County had the lowest expulsion rate (.13%) in comparison to Central Valley counties in the region (Kings, Fresno, Merced, and Tulare).

However, several areas have been identified for district and county focus for improvement in 2018-2021. Madera County still has the highest suspension rate in the Central Valley counties in the region. Countywide, four student groups had rates of suspensions in 2017 that were significantly above the county level for all students (6.9%). These groups were Foster Youth (17.8%), African American (14.8%), American Indian (12.5%), and Students with Disabilities (11.7%). In addition, students in grades 7-8 had a suspension rate of 13.3%.

Countywide Suspension and Expulsion Data 2012-2017

Student Enrollment 2011-12 32,194, 2012-13 32,404, 2013-14 32,525, 2014-15 32,463, 2015-16 32,767, 2016-17 33,160 Students Suspended 2011-12 3,629, 2012-13 2,972, 2013-14 2,593, 2014-15 2,381, 2015-16 2,347, 2016-17 2,303 Total Suspensions 2011-12 7,784, 2012-13 5,831, 2013-14 4,701, 2014-15 4,944, 2015-16 4,172, 2016-17 3,824 Suspension Rate 2011-12 11.3%, 2012-13, 9.2%, 2013-14 8.0%, 2014-15 7.3%, 2015-16 7.2%, 2016-17 6.9% Students Expelled 2011-12 178, 2012-13 112, 2013-14 50, 2014-15 57, 2015-16 106, 2016-17 42 Expulsion Rate 2011-12 0.53%, 2012-13 0.35%, 2013-14 0.15%, 2014-15 0.16%, 2015-16 0.30%, 2016-17 0.13%

IV. GAPS AND STRATEGIES 2018-2021

Through a county-wide collaborative process, gaps have been identified in respect to providing educational services to expelled students. The identified gaps are listed below, along with suggested strategies for addressing the gaps.

- 1.0 There is a large gap in academic performance between expelled youth and all students in Madera County. Many expelled students have not been successful academically, have not been engaged in school, and are not consistently prepared for post-secondary success.

County/District Strategies for Addressing this Gap:

Career Technical Programs

The Madera County charter school programs will offer Career Technical programs to engage students with school and provide training for post-secondary employment.

Academic Support

Academic support classes will be offered in key core areas and English Language Development to help students close gaps and achieve academically.

Blended learning programs for Independent Study

MCSOS will expand blended independent study charter programs, such as the one developed in Chowchilla that provides a smaller and supportive environment for students who have been expelled, and who may have difficulty in a traditional independent study program. The Madera County Independent Academy charter school will expand the elective classes and online learning opportunities in order to provide greater student engagement and opportunities for students to access curriculum in subjects that are high interest and relevant for post-secondary success. MCSOS will offer increased blended models in 2018.

Project Based Learning

The MCSOS charter schools will continue to increase access to technology and will be implementing Project-Based Learning modules for all students to increase engagement and learning.

Counseling

Academic counselors will meet regularly with students and parents to monitor progress toward graduation and assist in plans for credit recovery.

Special Education and EL Staff Development

Improving the education of Special Education students and English Learners will be addressed through professional development training for all teachers.

- 2.0 Students referred to MCSOS programs can have a gap in transition to and from district of residence that can impact their educational progress.

County/District Strategies for Addressing this Gap:

Enrollment and referral policies

To address any gap in school enrollment, the administration of MCSOS will work with the districts to develop effective communication channels and policies to reduce the potential gap in a transition. In Madera Unified, MCSOS counselors currently meet as part of the Alternative Education Placement Team (AEPT) to coordinate placement of expelled students from MUSD. Currently, local districts contact the MCSOS CAES Academic Counselors with a referral for all expelled students.

- 3.0 Students in MCSOS and district alternative programs have poor attendance that can impact their educational success.

County/District Strategies for Addressing this Gap:

Currently, based on state reporting, students at the MCSOS charter schools and district alternative schools have high rates on chronic absenteeism. This can have a negative impact on their academic success. Several policies have been put in place to address poor attendance.

Communication with home/parent

Parents and students are made aware of the importance of attending school and of future consequences if truancy continues to be an issue. If the student continues to be absent after this intervention, in some cases, another meeting with the principal and teacher might take place, but in most cases, the parent will be notified that their student is being dropped.

Transportation support

Sometimes transportation is an issue, and in some cases, arrangements for MAX or Dial-A-Ride tickets may be made for the student so they can make their weekly appointment. Home to school transportation is provided for Pioneer Technical Center.

SARB Process

Local SARB implementation will continue throughout the county, either in single districts or through district level collaboration. Madera Unified, the largest district, operates its own SARB. In Chowchilla, there is a collaboration involving Alview-Dairyland, Chowchilla Union High School District, and Chowchilla Elementary School District. Golden Valley Unified School District administers a SARB for its district. There is a collaborative in Eastern Madera County between Bass Lake Elementary, Yosemite Unified, Raymond-Knowles, and Chawanakee Unified.

- 4.0 Madera County covers a larger geographic area and has many rural and remote districts, including those in the foothills and mountains of Eastern Madera County. Distances between districts and the county program sites make it difficult for some students to participate in programs for expelled students offered by MCSOS and other districts.

County/District Strategies for Addressing this Gap:

Maintain District options

Districts in remote areas have developed local alternative programs for expelled students when it may not be practical to attend a county program.

Pioneer Technical Center in Chowchilla

MCSOS has partnered with Chowchilla school districts to offer a county program in Chowchilla to provide service in the local community.

MCSOS Alternative Charter Schools

MCSOS has relocated charter schools to locate all Madera programs in a central area so that students may access educational services in close proximity to other county services.

MCSOS offers Pioneer Technical Center and MCIA, an independent study charter program geared for students who are behind on credits and with specific supports for expelled students.

Transportation Support

Foster youth, homeless, and pregnant and parenting teens who fail to come to school on a regular basis will be provided transportation tickets for the local Madera public transportation and MCSOS will continue to contract with Madera Unified to provide home to school transportation to students who are attending Pioneer Technical Center.

- 5.0 Expelled Youth lack access to many needed school and community services to support their education and continued enrollment.

County/District Strategies for Addressing this Gap:

Foster Youth

The County Foster Youth Liaison and district liaisons work to provide services to students in all of the districts in Madera County, conducting programs that support Foster Youth, Homeless, and Pregnant or Parenting Teens to succeed in school.

Local partnerships

MCSOS has developed partnerships with local agencies to support the needs of many expelled youth, including Child Care services through Community Action Partnership for parenting teens. This allows pregnant and parenting students to remain in school and continue education. MCSOS programs will refer students as is appropriate to Madera County Behavioral Health.

Probation

The Madera County Probation Department will work with expelled students who are on probation with issues of school attendance and drug testing, and will meet with students as part of the Court Day School Program. Probation will also partner with MCSOS to assist with athletic tournaments, parent events, field trips, and other activities to support positive experiences for expelled youth.

Educational conferences and learning opportunities

MCSOS will host a pregnant and parenting teen conference that is supported by Madera County Public Health, Planned Parenthood, Valley Children’s Hospital, Camarena Health, First Five Madera, and other community organizations.

In partnership with the Madera Compact, MCSOS will provide the opportunity for expelled youth to attend Manufacturing Day and receive firsthand information and exposure to post-secondary career opportunities in Madera County.

Students will be invited to attend the regional Career Tech Expo in Fresno, sponsored by the Fresno County Career Technical Education program, and meet with representatives from local industry and receive hands on career exploration.

V. CURRENT EDUCATIONAL OPTIONS FOR EXPELLED STUDENTS: SCHOOL DISTRICT PROGRAMS/OPTIONS

ALVIEW-DAIRYLAND UNION SCHOOL DISTRICT

12861 Avenue 18 ½
Chowchilla, CA 93610
Phone: 559/665-2394
Fax: 559/665-7347

Contact Person:
Loren B. York, Superintendent
lyork@adusd.us

The district is located in rural Chowchilla, serves 359 students, and has two elementary schools:

1. Alview School: K–Grade 3
20513 Road 4
Chowchilla, CA 93610
Phone: 559/665-2275
2. Dairyland School: Grades 4-8
12861 Avenue 18 ½
Chowchilla, CA 93610
Phone: 559/665-2394

Expulsions are a rare occurrence in the Alview-Dairyland School District because staff members are committed to meeting the needs of all students and explore all options available to find a solution that prevents further problems. Should there be no alternative except expulsion, a neighboring school district is approached about an inter-district transfer.

Expelled students from the 7th or 8th grade are referred to programs in Chowchilla that are operated by the Madera County Superintendent of Schools.

BASS LAKE JOINT UNION SCHOOL DISTRICT

40096 Indian Springs Road

Oakhurst, CA 93644

Phone: 559/642-1555

Fax: 559/642-1556

Contact Person:

Randall M. Seals, Superintendent

rseals@basslakesd.org

Bass Lake Joint Union School District is located in the mountains of Eastern Madera County. The district encompasses the following sites:

1. Fresno Flats Community Day School: K-8
43109 Highway 49
Ahwanee, CA 93601
Phone: 559/642-1578

2. Oak Creek Intermediate School: 6-8
40094 Indian Springs Road
Oakhurst, CA 93644
Phone: 559/642-1570
Fax: 559/683-7279

3. Oakhurst Elementary School: K-5
49495 Road 427
Oakhurst, CA 93644
Phone: 559/642-1580
Fax: 559/642-1584

4. Wasuma Elementary School: K-8
43109 Highway 49
Ahwahnee, CA 93601
Phone: 559/642-1585
Fax: 559/642-159

4

The Bass Lake Joint Union Elementary School District (BLJUESD) typically suspends expulsions, develops individual rehabilitation plans, and assigns excluded students to Fresno Flats Community Day School (FFCDS). If a student continues to experience difficulties, the student is placed on home studies.

The FFCDS program is quite successful in BLJUESD because it provides the opportunity for students to succeed in a smaller, highly structured environment. Students may be placed in the FFCDS program for a variety of reasons, including expellable offenses, poor attendance, violence against other students, defiant or disrespectful behavior, academic deficits, and other factors that inhibit their ability to be successful in the regular school environment. In such

situations, district and school leaders work collaboratively with the students and their parents for placement at FFCDS prior to experiencing behaviors or conditions that warrant mandated placement. Students who experience placement at FFCDS often return to mainstream settings to experience success not only in completing their K-8 education, but also in high school.

FFCDS is located on a site adjacent to Wasuma Elementary School. It functions in a multi-graded capacity to meet the individual needs of the students. The academic programs at FFCDS are comparable to those available to pupils of similar age in the district. The instructional approach is usually intense, as the majority of students are often behind academically. Individual and small group approaches are employed throughout the day. An academic paraprofessional is employed for a portion of each day to provide additional academic support for students, including increased one-on-one assistance. The development of positive social skills is a primary goal for students at FFCDS. Designed by the school psychologist/counselor and facilitated by the school's instructor, positive social skills exercises and training occurs throughout the school day.

District schools work in cooperation with the Madera County Sheriff's Department Youth Probation Officer, who serves eastern Madera County Schools. In addition, a district psychologist provides counseling services. If in-depth counseling is needed, referrals are made to appropriate outside agencies such as Madera County Behavioral Health or private behavioral health professionals. School Attendance Review Board (SARB) referrals are not routinely utilized, as their effectiveness has been limited because of workload constraints within the judicial system.

CHAWANAKEE UNIFIED SCHOOL DISTRICT

26065 Outback Industrial

O'Neals, CA 93645

Phone: 559/877-6209

Fax: 559/877-2065

Contact Person:

Darren Sylvia, Superintendent

dsylvia@mychawanakee.org

Chawanakee Unified School District is located in eastern Madera County and serves TK-12 students at the following school sites:

1. Chawanakee Academy: K-12
46655 Road 200, PO Box 210
O'Neals, CA 93645
Phone: 559/868-4200
Fax: 559/868-4222
2. Manzanita Community Day School: 9-12
32996 Road 228
North Fork, CA 93643
Phone: 559/877-6209
Fax: 559/877-7147
3. Minarets High School: 9-12
45077 Road 200
O'Neals, CA 93645
Phone: 559/868-8689
Fax: 559/868-8686
4. Mountain Oaks High School: 9-12
33030 Rd. 228
North Fork, CA 93643
Phone: 559/877-4440
Fax: 559/877-4430
5. North Fork Elementary School: K-8
33087 Road 228
North Fork, CA 93643
Phone: 559/877-2215
Fax: 559/877-2377

6. Spring Valley Elementary School: K-8
46655 Road 200, PO Box 9
O'Neals, CA 93645
Phone: 559/868-3343
Fax: 559/868-3407

Chawanakee Unified's standard expulsion procedure is to suspend an expulsion (unless a weapon was involved), write a rehabilitation plan, and assign the student to one of the community day schools. If a weapon was involved or the student violates the rehabilitation plan, the student is assigned to the Community Day School or to the Madera County Superintendent of Schools Community School in Madera. Another option, on a case-by-case basis, is to negotiate with a neighboring school district to provide services during the term of the expulsion or put the student on independent study.

On-site counseling services are provided throughout our school district. Counseling services are available through site-based counselors and through a partnership with Cornerstone Counseling, an outside agency.

Our district's psychologist is available for counseling services when district and partnership counselors are not immediately available. Law enforcement through Madera County Sheriff's Department and Probation Department are available as needed and are reliable partners in serving our students and families. Cornerstone Counseling assists with providing support to students and families who may need assistance with parenting, placement, and accountability. Chawanakee Unified School District utilizes the SARB process, PBIS, and Attendance Recovery to support students who struggle with behavior and/or attendance issues that are not resolved with site-based interventions.

CHOWCHILLA ELEMENTARY SCHOOL DISTRICT

355 N. 5th Street
Chowchilla, CA 93610
Phone: 559/665-8000
Fax: 559/665-3036

Contact Person:

Charles Martin, Ed.D., Superintendent
martinc@chowkids.com

Chowchilla Elementary School District (CESD) is located in northwest Madera County and serves K-8 students, including special education students with learning disabilities that require resource specialist services. School sites are:

1. Stephens School: K
355 North 5th Street
Chowchilla, CA 93610
Phone: 559/665-8060
Fax: 559/665-0219
2. Fuller School: 1-2
1101 Monterey
Chowchilla, CA 93610
Phone: 559/665-8050
Fax: 559/665-8026
3. Ronald Reagan Elementary: 3-4
2200 South Lake Tahoe Drive
Chowchilla, CA 93610
Phone: 559/665-8080
Fax: 559/665-8083
4. Fairmead School: 5-6
19421 Avenue 22 $\frac{3}{4}$
Chowchilla, CA 93610
Phone: 559/665-8040
Fax: 559/665-8003
5. Wilson Middle School: 7-8
1209 Robertson Blvd.
Chowchilla, CA 93610
Phone: 559/665-8070
Fax: 559/665-8004

All expulsions that are mandated by law, such as weapons and drugs, are brought before the Board of Trustees for consideration and action. Those that are recommended for expulsion,

but not mandated, are appraised by the Trustees in the same manner but may be dealt with through student counseling, probationary periods of behavior, and other rehabilitative measures.

When students are expelled, parents are informed of other schools/educational services available to them throughout the County. Parent options include: Pioneer Technical Center Chowchilla (located adjacent to the Wilson Middle School campus), operated by Madera County Superintendent of Schools; as well as Madera County Superintendent of Schools Community School which is located in Madera.

There are two probation officers affiliated with Pioneer Technical Center Chowchilla site: one is a Stop Truancy Opportunity Program (STOP) officer who is on campus 1-2 days a week or as needed; and the other is a formal probation officer who reports on an “as needed” basis. CESD also accesses the local SARB Board for students with attendance issues.

CHOWCHILLA UNION HIGH SCHOOL DISTRICT

805 Humboldt Avenue
Chowchilla, CA 93610
Phone: 559/665-1331
Fax: 559/665-1881

Contact Person:

Ron Seals, Superintendent
sealsro@chowchillahigh.org

The Chowchilla Union High School District has one traditional high school and one alternative high school. Sites are:

1. Chowchilla Union High School: grades 9–12
805 Humboldt Avenue
Chowchilla, CA 93610
Phone: 559/665-1331
Fax: 559/665-1074

2. Chowchilla Adult/ISP: 9-12
544 Trinity
Chowchilla, CA 93610
Phone: 559/665-5683
Fax: 559/665-5936

3. Gateway High School: (Continuation) grades 9–12
1013 Orange Avenue
Chowchilla, CA 93610
Phone: 559/665-1331 x2245
Fax: 559/665-2220

Chowchilla Union High School (CUHS) has experienced a significant reduction in expulsion since changing the policy of Suspended Expulsions to Behavior Contracts. Starting in the 2014-15 school year, CUHS implemented behavior contracts instead of suspended expulsions for first time drug offenders and other serious but not expellable offenses. In these behavior contracts are individual rehabilitation plans written which include stipulated conditions and a community service component that must be met. Students who are first time drug offenders must enter the Drug Opportunity Class (DOC) and adhere to mandatory drug counseling.

Students with mandated expulsions or who have violated the terms of their Behavior Contracts are assigned to Pioneer Technical Center Chowchilla which is operated by Madera County Superintendent of Schools (MCSOS). The Vice Principal of Attendance & Discipline contacts the Coordinator/Principal of MCSOS Alternative Education to confirm the student's expelled status via a written referral. Arrangements are then made with parents to facilitate the enrollment of students into Pioneer Technical Center Chowchilla and insure the timely exchange of educational information.

Students are given the opportunity to return to CUHS after they have successfully completed their rehabilitation plan and term of expulsion. Placement review meetings are held each semester to determine if expelled students are eligible to re-enter CUHS the up and coming semester.

CUHS works in cooperation with the local SARB Board, has a full-time on-site police officer five days a week, access to counseling services through Madera County Mental Health as well as three full-time school counselors, a full-time school psychologist, and assistance from a probation officer as needed.

GOLDEN VALLEY UNIFIED SCHOOL DISTRICT

37479 Avenue 12

Madera, CA 93636

Phone: 559/645-7500

Fax: 559/645-7144

Contact Person:

Kuljeet Mann, Director of Student Services

kmann@gvUSD.k12.ca.us

Golden Valley Unified School District (GVUSD) provides educational services at Liberty High School, Ranchos Middle School, Sierra View Elementary, Webster Elementary, and several Educational Options sites.

GVUSD serves students at the following sites:

Elementary Schools

1. Sierra View Elementary School: K-6
16436 Paula Rd.
Madera, CA 93636
Phone: 559/645-3560
Fax: 559/645-5161

2. Webster Elementary School: K-6
36477 Ruth Avenue
Madera, CA 93636
Phone: 559/645-3540
Fax: 559/276-1921

Middle School

3. Ranchos Middle School: 7-8
12455 Road 35 ½
Madera, CA 93636
Phone: 559/645-3550
Fax: 559/645-3565

High School

4. Liberty High School: 9-12
12220 Road 36
Madera, CA 93636
Phone: 559-645-3500
Fax: 559/645-4769

5. Educational Options Programs:

12150 Road 36
Madera, CA 93636
Phone: 559/645-3580
Fax: 559/645-3581

Centennial Independent Study School: K-12

Independence Continuation High School: 9-12

Lincoln Community Day School: 7-12

Valley Teen Ranch Community Day School: 7-12

Golden Valley Adult Education

6. Children's Hospital of Central California School: K-12

9300 Valley Children's Place
Madera, CA 93636
Phone: 559/353-3580
Fax: 559/353-3581

Expulsion Process

The Golden Valley Unified School District processes expulsions in closed expulsion panels. The panel then forwards their recommendation to the School Board for review and action. Statutory timelines may cause a student to be out of school for several weeks. When this is the case, the student is offered independent study until the Expulsion Panel meeting in which their expulsion case is to be considered.

Expulsion orders are suspended in most cases, depending upon the severity of the offense. If the expulsion is suspended, the student may be placed in a GVUSD Educational Options program or the school from which they are being recommended for expulsion. Expelled students who have their expulsion suspended are placed on a rehabilitation plan that stipulates the conditions that must be met for the student to return to the school from which they were expelled.

If there is a strong potential for danger to self or others or if the student's presence creates an extreme and pervasive disruption, the student is expelled and placed in a GVUSD Educational Options school or a school through the Madera County Superintendent of Schools. Expelled students are placed on a rehabilitation plan that stipulates the conditions that must be met for the student to return to GVUSD and the school from which they were expelled.

Students who are referred to MCSOS will be subject to a paper review by the Alternative Educational Placement Team. This committee, composed of District and MCSOS personnel, meets weekly. The primary function of the committee is to insure the timely exchange of educational information in order to make the transition as seamless as possible.

Alternatives to Suspension:

All GVUSD schools practice progressive discipline with alternatives to suspension/expulsions to minimize school exclusions in lesser offenses. These include:

1. Parent/Student/Teacher/Administrator conferences
2. Lunch and after school detention
3. Community service
4. Saturday school
5. Involuntary/Voluntary transfers to one of the 6 alternative programs within the district
6. Positive climate building events through Leadership classes
7. Relationship building with school and community

MADERA UNIFIED SCHOOL DISTRICT

1902 Howard Road
Madera, CA 93637-2128
Phone: 559/675-4500
Fax: 559/675-1186

Contact Person:

Todd Lile, Superintendent
ToddLile@maderausd.org

The district serves federal preschool and K-12 students in 1 preschool 18 elementary schools, 3 middle schools, 3 comprehensive high schools, and 3 alternative high schools. The district also operates an Adult Education Program. The sites, all with Madera addresses, are:

Preschool

1. Madera Preschool
525 East Yosemite Avenue
Phone: 559/675-4490
Fax: 559/675-3655

Elementary Schools

1. John Adams School: K–6
1822 National Avenue
Phone: 559/674-4631
Fax: 559/674-3867
2. Alpha School: K–6
900 Stadium Road
Phone: 559/661-4101
Fax; 559/673-0931
3. Berenda School: K–6
26820 Club Drive
Phone: 559/674-3325
Fax: 559/674-5617
4. Cesar Chavez Elementary: K-6
2600 East Pecan Avenue
Phone: 559-664-9701
Fax: 559-664-9716

5. Dixieland School: K-8
18440 Road 19
Phone: 559/673-9119
Fax: 559/673-8232

6. Eastin Arcola: K-8
29551 Avenue 8
Phone: 559/674-8841
Fax: 559/674-2566

7. Howard School: K–8
13878 Road 21 ½
Phone: 559/674-8568
Fax: 559/673-5882

8. LaVina School: K-8
8594 Road 23
Phone: 559/673-5194
Fax: 559/673-9091

9. Lincoln School: K-6
650 Liberty Lane
Phone: 559/675-4600
Fax: 559/674-3061

10. James Madison School: K–6
109 Stadium Road
Phone: 559/675-4630
Fax: 559/661-8397

11. Millview School: K–6
1609 Clinton Avenue
Phone: 559/674-8509
Fax: 559/674-9683

12. James Monroe School: K–6
1819 North Lake Street
Phone: 559/674-5679
Fax: 559/674-3008

13. Nishimoto School: K-6
26460 Martin Street
Phone: 559/664-8110
Fax: 559/664-8343
14. Parkwood School: K-6
1150 E. Pecan Avenue
Phone: 559/673-2500
Fax: 559/673-9822
15. Pershing School: K-6
1505 E. Ellis
Phone: 559/664-9741
Fax: 559/664-9756
16. Sierra Vista School: K-6
917 East Olive Avenue
Phone: 559/674-8579
Fax: 559/674-1503
17. George Washington School: K-6
509 South Street
Phone: 559/674-6705
Fax: 559/674-7386
18. Virginia Lee Rose School: K-6
1001 Lily Street
Fax: 559/673-3642
Phone: 559/662-2662

Middle Schools

19. Jack G. Desmond: 7-8
26490 Martin Street
Phone: 559/664-1775
Fax: 559/664-1308
20. Thomas Jefferson: 7-8
1407 Sunset Avenue
Phone: 559/673-9286
Fax: 559/673-6930

21. Martin Luther King, Jr.: 7–8
601 Lilly Street
Phone: 559/674-4681
Fax: 559/674-4261

High Schools

22. Madera High School : 9–12
200 South “L” Street
Phone: 559/675-4444
Fax: 559/675-4531
23. Madera South High School: 9-12
705 W. Pecan Avenue
Phone: 559/675-4450
Fax: 559/674-9985
24. Mountain Vista High School: 9-12
1901 Clinton Street
Phone: 559/675-4580
Fax: 559/675-4568

Alternative Schools

25. Furman High School
955 W. Pecan Avenue
Phone: 559/675-4482
Fax: 559/675-3811
26. Madera Adult Education
955 W. Pecan Avenue
Phone: 559/675-4425
Fax: 559/675-4562
27. Ripperdan Community Day School
26133 Avenue 7
Phone: 559/674-0059
Fax: 559/674-7422

Expulsion Process

The Madera Unified School District has traditionally processed expulsions by conducting hearings before Administrative Hearing Panels. The findings of fact and conclusions are then conveyed to the Board of Education for final action. Because of statutory timelines and other procedural delays, students might find themselves out of school for several weeks.

Beginning with the 2003-04 school year, the District has also employed a “stipulated expulsion” procedure. The expellee and parents stipulate the essential facts of the case and agree with the recommendation of expulsion, bypassing the hearing process. A waiver stating parents will not appeal the expulsion is also signed.

With those assurances in place, the Administration of MCSOS and Pioneer Technical Center has agreed to place those students who have entered into stipulated agreements while Board of Education ratification is pending. This acceleration of timelines has greatly benefited students with stipulated expulsions because such students are rarely out of school for more than one or two weeks.

K-6 Students

When students who are enrolled in kindergarten through sixth grade (K-6) are expelled, their orders are usually suspended and, in most cases, the students are placed at alternative sites. In instances of extreme disruption or significant danger to self or others, students enrolled in grades four through six are referred to Madera County Superintendent of Schools programs operated by Madera County Superintendent of Schools.

7-8 Students

The expulsion orders of seventh or eighth grade students may also be suspended, depending upon the charges and the circumstances involved in the individual cases. When expulsion orders are suspended, most often the students are assigned to a different school site, rather than being allowed to remain at the site where the offenses took place. Students expelled are referred to MCSOS.

9-12 Students

High-school-aged students, who are placed on suspended orders, are usually referred to alternative programs. These include Mountain Vista, a continuation school or to Ripperdan, a Community Day School. Occasionally, students are referred to Furman High School (a school offering independent study) or to Pioneer Technical Center (a charter school).

Students who are referred to either Furman or Pioneer are also offered “seat-time” program alternatives in order to comply with EC 48917.

Pupils enrolled in 9th-12th grades, for whom expulsion orders are not suspended – usually those pupils who have violated provisions of Education Code sections 48915(a) or (c) – are referred to Madera County Superintendent of Schools.

Referrals to Madera County Superintendent of Schools (MCSOS Community Schools)

Students who are referred to Madera County Superintendent of Schools will be subject to a review by MUSD’s Director of Pupil Services and MCOE’s Principal of Alternative Education at the end of each semester. The primary purpose of this meeting is to insure the timely exchange of educational information in order to make the transition from one program to another as seamless as possible. Not all students will be accepted back to MUSD and in this case, new criteria will be put into place.

RAYMOND-KNOWLES UNION ELEMENTARY SCHOOL DISTRICT

P.O. Box 47

Raymond, CA 93653

Phone: 559/689-3336

Fax: 559/689-3203

Contact Person:

Michelle Townsend, Superintendent

mtownsend@rkusd.org

Raymond-Knowles Union School District is located in the foothills of Madera County and serves students at one school site:

1. Raymond-Knowles School: K-8
31828 Road 600
Raymond, CA 93653
Phone: 559/689-3336
Fax: 559/689-3203

Expulsion of a student at Raymond-Knowles Union School District is a rare occurrence due to effective behavioral intervention practices. Raymond-Knowles School works to minimize the number of suspensions leading to expulsion with the following:

Positive Behavior Interventions

Individualized behavior plans

Frequent communication with parent/guardians

Counseling services

Raymond-Knowles school rarely has expulsions. In the event a student is expelled, the following would be options for the student and their families:

Suspend the expulsion and enroll the student into our Independent Study Program

Place the student in a Madera County Superintendent of Schools program.

Partner with a neighboring district to enroll the student into one of their expelled youth programs.

In some instances, RKS will work with the student and the parent/guardian to have students re-enter the general education program with a plan in place that would include, but may not be limited to, an individualized behavior plan that would support the student academically and socially, a rehabilitation plan written that may include periodic review, recommendations for improved academic performance, tutoring, special education assessments, counseling, community service, or other rehabilitative programs. With parent/guardian consent, students who have been expelled for reasons related to substances or alcohol may be required to enroll in a county-sponsored drug rehabilitation program before returning to school.

YOSEMITE UNIFIED SCHOOL DISTRICT (YUSD)

50200 Road 427
Oakhurst, CA 93644
Phone: 559/683-8801
Fax: 559/658-2034

Contact Person:

Marcia Miller
Director of Special Education & Student Services
mmiller@yosemiteusd.org

District Community Day Schools

- 1) Meadowbrook Community Day School: 5-8
45426 Road 415
Coarsegold, CA 93614
Phone: 559/683-3533
Fax: 559/683-3533

- 2) Campbell Community Day High School: 9-12
49980 Road 427
Oakhurst, CA 93644
Phone: 559/683-8801x352
Fax: 559/658-2359

Overview

The Yosemite Unified School District (YUSD) fosters a learning environment which reinforces the concepts of self-discipline and the acceptance of personal responsibility. We recognize that not all students will adhere to district rules for appropriate behavior. Sufficient support services shall be provided so that continually disruptive students will not be returned to regular classes without some modification of behavior.

The administration, teachers, and classified staff share the mutual responsibility for student conduct and safety and the enforcement of district policies and regulations. Discipline is handled equitably throughout the school district. Corrective action is taken whenever a student violates a discipline rule of the school or district. Various levels of consequences may be implemented prior to suspension. Consequences may include conferences, behavior contracts, recess restriction, detention, and on-campus suspension. Continued violations or acts of a severe nature may lead to suspension or expulsion.

YUSD works to provide intervention and ensure that students have access to other means of correction when possible, only expelling as a last resort. The district utilizes the Administrator Recommendation of Expulsion Matrix, provided by CDE, to determine when expulsions are mandated, expected, or discretionary. If a student is recommended for expulsion, the district typically meets with the family and designs a rehabilitation plan, effectively suspending the expulsion. The plan specifies behavioral and performance

expectations for the student, as well as interventions and supports to be offered by the site/district.

Behavioral Intervention Practices

Student/parent conferences

Check in/check out procedures

Home-School communication

Restorative justice practices

Peer mediation

Peer tutors

In-House suspension

Behavior intervention services/plans (School Psychologist and Behavior Specialist)

School counseling services & mental health support

Saturday school

Credit recovery

Student Study Teams

SARB procedures

Existing Educational Alternatives for Expelled Pupils

Yosemite Unified School District's Educational Programs for Expelled Students:

1) Meadowbrook Community Day School (5-8)

The instructional program is based on YUSD's curriculum and graduation requirements.

Instruction is provided through a seat-based model where students are given assignments on a daily basis. Progress is determined by work completion and monitored by the teacher.

Special Education services are based upon the student's IEP, provided by the regular classroom teacher in conjunction with the District RSP teacher and under the direction of the Director of Special Education.

Transportation is provided through YUSD's transportation department.

- 2) Campbell Community Day High School (9-12)
The instructional program is based on YUSD’s curriculum and graduation requirements.

Instruction is provided through a seat-based model where students are given assignments on a daily basis. Progress is determined by work completion and monitored by the teacher.

Special Education services are based upon the student’s IEP, provided by the regular classroom teacher in conjunction with the District RSP teacher and under the direction of the Director of Special Education.

Transportation is provided by YUSD’s transportation department.

Charter Schools

Madera County Independent Academy: K-12
28123 Avenue 14
Madera, CA 93638
Phone: 559/662-4640
Fax: 559/673-3917

Pioneer Technical Center: 9-12
28261 Avenue 14
Madera, CA 93638
Phone: 559/664-1600
Fax: 559/664-9501

Pioneer Technical Center Chowchilla: 9-12
345 So. 11th St
Chowchilla, CA 93610
Phone: 559/665-3204
Fax: 559/665-6859

Contact Person:
Leslie Neumeier
Director, Career Technical and Alternative Education Services
lneumeier@mcsos.org

Pioneer Technical Center is a Charter High School, serving students in grades 9-12, including special education students with learning disabilities that require resource specialist services. The Madera County Independent Academy serves students in grades K-12. Both Madera County Independent Academy and Pioneer Technical Center are chartered by the Madera County Board of Education. Students expelled by Pioneer Technical Center or Madera County Independent Academy are returned to their district of residence and follow their expulsion process.

District Charter Schools:

Bass Lake Joint Union Elementary School District
Mountain Home Charter: K-8
41267 Highway 41
Oakhurst, CA 93644
Phone: 559/642-1422
Fax: 559/642-1592

Contact Person:
Michael Cox
mcox@sti.net

Madera Unified School District

Sherman Thomas Charter School: TK-8
101 W. Adell
Madera, CA 93637
Phone: 559/674-1192
Fax: 559/674-6612

Contact Person:
Tera Napier
tnapier@stcsca.org

Sherman Thomas Charter High: 9-12
101 W. Adell
Madera, CA 93637
Phone: 559/674-1192
Fax: 559/674-6612

Contact Person:
Jessica Montemayor
jmontemayor@stcsca.org

Sherman Thomas STEM Academy: 6-8
101 W. Adell
Madera, CA 93637
Phone: 559/674-1192
Fax: 559/674-6612

Contact Person:
Jamie Brock
jabrock@stcsca.org

Ezequiel Tafoya Alvarado Academy: K-8
26247 Ellis St.
Madera, CA 93638
Phone: 559/675-2070
Fax: 559/675-2074

Contact Person:
Nicholas Retana
dr.retana@etaacharter.com

Yosemite Unified School District
Glacier High School Charter: 9-12
41267 Highway 41
Oakhurst, CA 93644
Phone: 559/642-1422
Fax: 559/642-1592

Contact Person:
Michael Cox
mcox@sti.net

Alternative Schools for Incarcerated Youth
Provided by Madera County Superintendent of Schools

1. Endeavor Secondary School: 3-12
28219 Avenue 14
Madera, CA 93638
Phone: 559/675-7900
2. Voyager Secondary School: 7-12
28219 Avenue 14
Madera, CA 93638
Phone: 559/675-7900

Contact Person:
Leslie Neumeier
lneumeier@mcsos.org

Pregnant and Parenting Teen program identifies teen parents and pregnant minors who have not yet graduated from high school. The educational choices are Pioneer Technical Center and Madera County Independent Academy. The following services are provided for students:

School nurse and school psychologist services provided;

Serves students up to and including age 22 if student has not graduated. All eligible students can receive prenatal care through local agencies, by referral;

Serves expelled students placed in program on an “as needed” basis;

Provides special education and related services per IEP;

Provides daycare services for infant children.

Referral Process

The referral process for articulation and coordination between school districts and the County Superintendent of Schools in providing placements for expelled pupils is outlined below.

Madera Unified School District

1. Madera Unified School District (MUSD) Director of Pupil Services contacts the Madera County Superintendent of Schools (MCSOS) representative from alternative education or the charter schools to exchange information on referrals to and/or from the County Superintendent of Schools operated programs.
2. MUSD initiates “referral to MCSOS” paperwork.
3. MCSOS counselor and/or administrator meets with the expelled student and parent(s) to complete intake, explain school rules, dress code, etc.
4. MCSOS initiates “referral from MCSOS” paperwork back to MUSD.
5. MUSD Board of Trustees makes determination whether student’s rehabilitation plan has been met and accepts/rejects student’s return to MUSD.
6. If accepted, MUSD counselor meets with student and parent(s) to enroll in MUSD.

Chowchilla Union High School and Chowchilla Elementary School District

1. Chowchilla administrator contacts MCSOS administrator or counselor to request placement at Madera County Superintendent of Schools.
2. Chowchilla administrator provides grades, parent(s) names, etc.
3. MCSOS counselor meets with student and parent(s) to enroll the student and advice of the dress code, rules, etc.
4. MCSOS administrator or counselor contacts the home school site upon a request for re-entry of the student.

Other Districts

1. These referrals are much less frequent (because of distance, inability to transport, parent refusal, other) and are more informal. The site principal usually contacts the MCSOS Executive Director/principal to apprise of the situation and set the process in motion.
2. The MCSOS counselor meets with the expelled student and parent(s) to discuss enrollment, dress code, school rules, etc.
3. The MCSOS administrator or counselor contacts the home school site upon a request for re-entry of the student.